



في المعسكر

## **Conversation Time**





They are at ..... What time is it? What's for breakfast?





True or False

- They are at school.

- Mona is hungry.

-Mona wants to eat.

It's seven o'clock. It's time for breakfast. What time is it, Hoda? Wake up, Mona!

Good. I'm hungry.

Smells good. What's for breakfast? We're having beans and eggs.

Yum! My favourite!

-ask & tell time

-state what one will eat

- -express a favourite food
- -inquire about past activities
- -identify speakers in a conversation

write short sentences

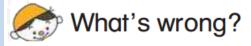
read short sentences

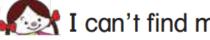
& vocabulary: camping

activities

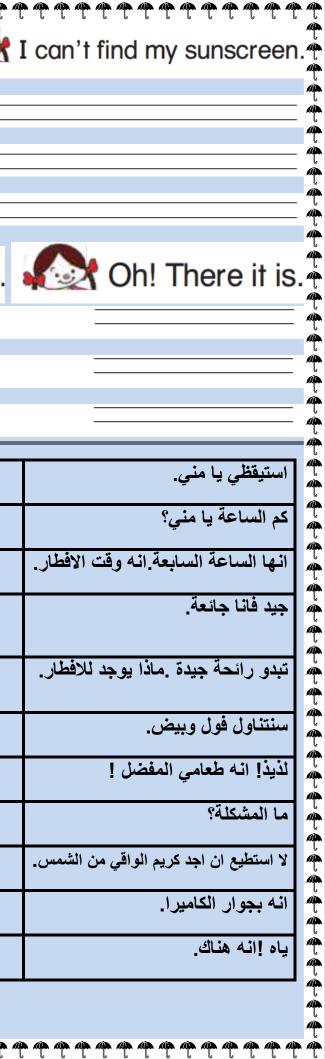
<u> Aims</u>







I	can'	t	find	my	sunscreen
---	------	---	------	----	-----------



Wake up, Mona!	استيقظي يا مني.
What time is it, Hoda?	كم الساعة يا مني؟
It's seven o'clock. It's time for breakfast.	انها الساعة السابعة انه وقت الافطار
Good. I'm hungry.	جيد فانا جانعة <u>.</u>
Smells good. What's for breakfast?	تبدو رائحة جيدة ماذا يوجد للافطار
We're having beans and eggs.	سنتناول فول وبيض.
Yum! My favourite!	لذيذ! انه طعامي المفضل!
What's wrong?	ما المشكلة؟
I can't find my sunscreen.	لا استطيع ان اجد كريم الواقي من الشمس.
It's next to your camera.	انه بجوار الكاميرا.
Oh! There it is.	ياه الله هناك.



# Vocabulary

campsite	معسكر	wrong	خطأ
breakfast	وجبة افطار	sunscreen	كريم واقي من الشمس
What time?	كم الوقت؟	next to	بجوار
hungry	جائع	time	وقت
smells good	رائحة جيدة	Wake up	يستيقظ
beans	فول	find	يجد
favourite	مفضل	camera	كاميرا

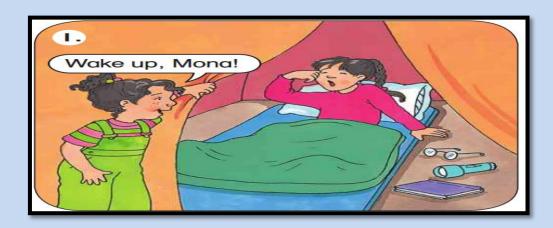




مدونة خـــواجه ترحب بكم وتتمنى لكم أحلى الأوقات كل عام وأنتم بخير



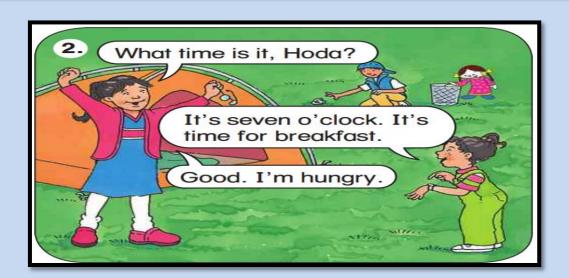
# **Talk About the Picture**



Scene I: Who was sleeping?

Does Mona have her glasses?

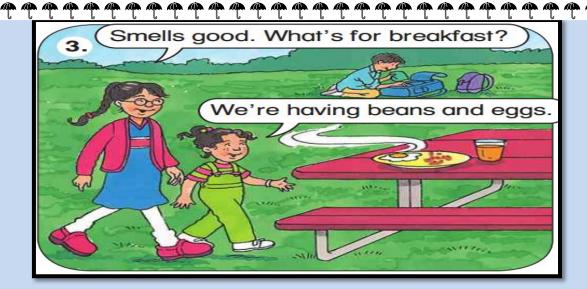
Scene I: **Hoda** and **Mona** are camping. **Mona** was sleeping and **Hoda** woke her up. **Mona** wants to know what time it is.



Scene 2: What time is it?
Is Mona hungry?

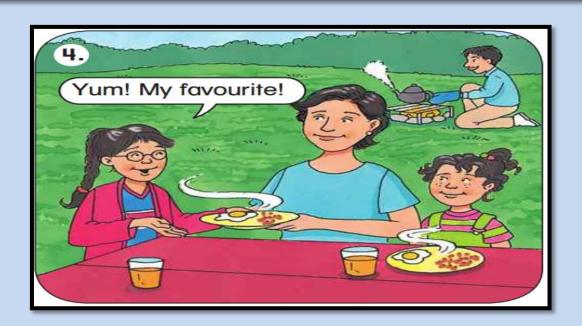
Scene 2: **Hoda** tells **Mona** that it is seven o'clock, and that it's time for breakfast. **Mona** is glad, because she's hungry.





Scene 3: What's for breakfast?
(beans) What's this?
(eggs) What are these?

Scene 3: They're having beans and eggs for breakfast.



Scene 4: Is Mona sad?

Scene 4: **Mona** is smiling because beans and eggs are her favourite.



#### Time Word

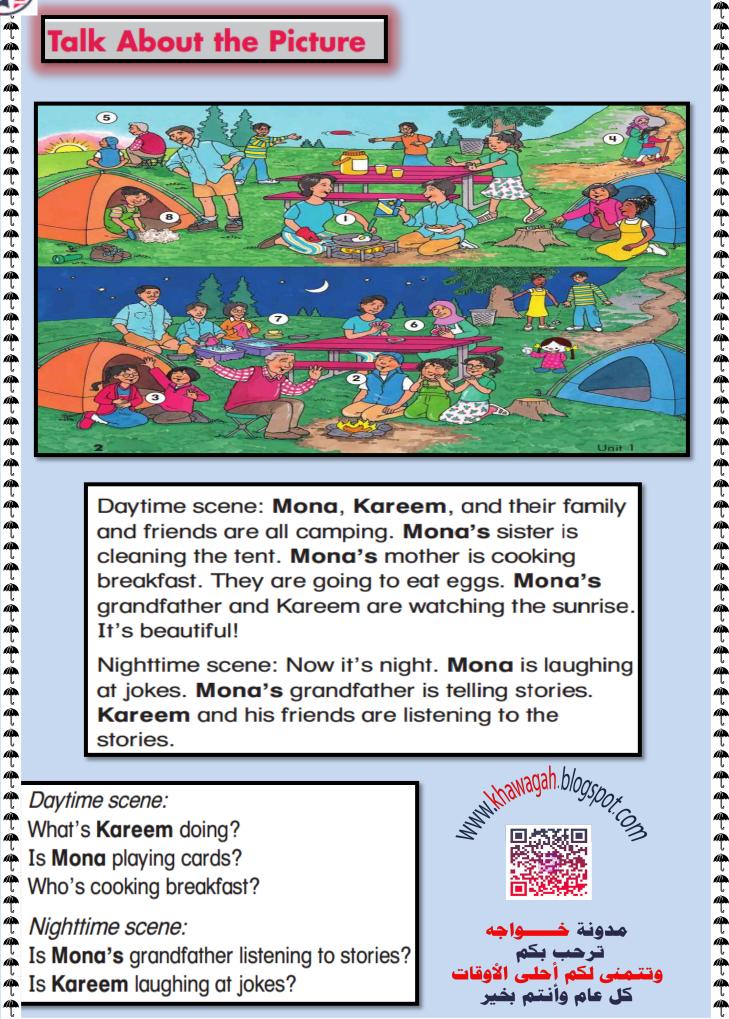
. cook k	oreakfast		2. lister	n to stories	
طار	يطهو الافد		قصص	يستمع الي اا	
	at jokes یضحك عل	3		a mountain يتسلق جبا	4
5. watch وق الشمس	the sunrise یشاهد شر	5	الورق	y cards يلعب العاب ( كوتشيا	6
7. wash the ثي والطاسات	pots and pans یفسل الاوان	7		n the tent ينظف الخي	8
Pr	esent	Past	Pre	esent	Past
camp	يعسكر – يخيم	camp <u>ed</u>	climb	يتسلق	climb <u>ed</u>
want	يريد	want <u>ed</u>	watch	يشاهد	watch <u>ed</u>
cook	يطبخ	cook <u>ed</u>	play	يلعب	play <u>ed</u>
listen	يستمع	listen <u>ed</u>	wash	يغسل	wash <u>ed</u>
laugh	يضحك	laugh <u>ed</u>	clean	ينظف	clean <u>ed</u>

P	resent	Past	Pr	esent	Past
camp	يعسكر – يخيم	camp <u>ed</u>	climb	يتسلق	climb <u>ed</u>
want	يريد	want <u>ed</u>	watch	يشاهد	watch <u>ed</u>
cook	يطيخ	cook <u>ed</u>	play	يلعب	play <u>ed</u>
listen	يستمع	listen <u>ed</u>	wash	يغسل	wash <u>ed</u>
laugh	يضحك	laugh <u>ed</u>	clean	ينظف	clean <u>ed</u>

ook breakfast	listen to stories	laugh at jokes
		•
iiib a mountai	n watch the sunris	se play cards
		_
		_
vash the pots and	pans clean the te	ent favourite
vasii tile pots allu	pans cican the to	int lavourite
		<del>_</del>
Herbert.	Hancred L	
	مع تعیلی ب	The state of the s
	d Fathy Othman	
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0122		



## Talk About the Picture



Daytime scene: Mona, Kareem, and their family and friends are all camping. Mona's sister is cleaning the tent. **Mona's** mother is cooking breakfast. They are going to eat eggs. Mona's grandfather and Kareem are watching the sunrise. It's beautiful!

Nighttime scene: Now it's night. Mona is laughing at jokes. Mona's grandfather is telling stories. Kareem and his friends are listening to the stories.

## Daytime scene:

What's Kareem doing?

Is **Mona** playing cards?

Who's cooking breakfast?

## Nighttime scene:

Is **Mona's** grandfather listening to stories?

Is Kareem laughing at jokes?

\*\*\*





What time

is it?

It's

one o'clock. two fifteen.



للسؤال عن الوقت ( الساعة ) نستخدم التركبيب التالي:-

What time is it?

\*عندما تكون الساعة بالضبط أي أن عقرب الدقائق يقف عند رقم ٢ انستخدم التركيب التالى:-

.....o'clock ......



\*أما عندما يتحرك عقرب الدقائق بعيدا عن رقم ١٢ نستخدم التركيب التالى:-

....o'clock. عدد الدقائق+ ( رقم الساعة)....



10:20



علما بان المسافة بين كل رقمين تساوى ٥ دقائق

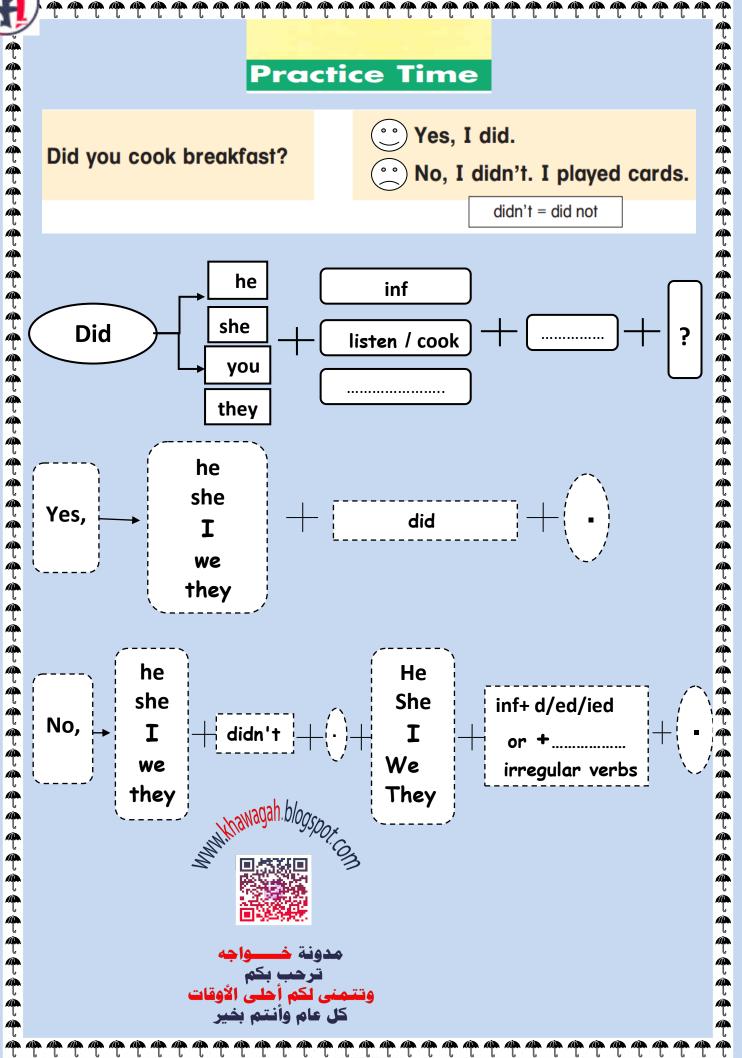


## **Practice Time**

Did you cook breakfast?

- Yes, I did.
- No, I didn't. I played cards.

didn't = did not









Did he wash the pots and pans?

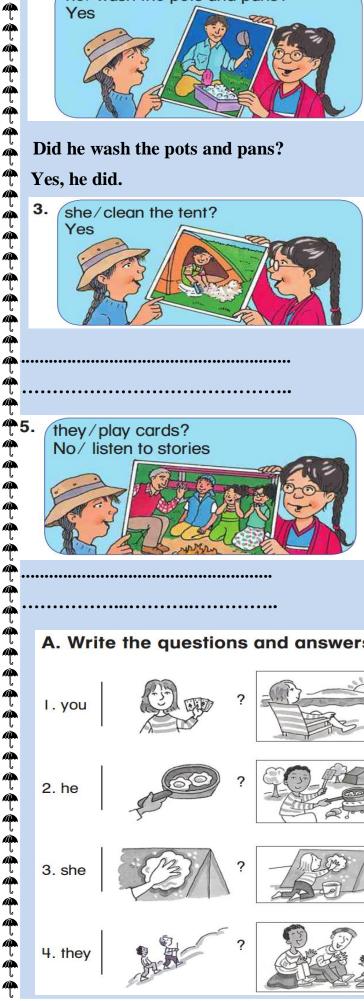
Did they climb a mountain?

Yes, he did.

No, they didn't. They watched the sunrise.









### A. Write the questions and answers.

I. you





Did you play cards? No, I didn't. I

2. he





3. she





4. they









## اضی البسیط Past Simple



يستخدم للتعبير عن أحداث تمت في الماضي و انتهت و يستخدم مع كلمات مثل:-أمس // yesterday أمس الماضي

هو التصريف الثاني للفعل و تتقسم فيه الأفعال إلي نوعين :-

#### أولاً الأفعال المنتظمة:-

و هي التي تتكون بإضافة d او ed إلى الفعل المضارع مثل:-

play play<u>ed</u> bake baked

#### <u>ثانيا الأفعال الشاذة (الغير منتظمة)</u>

ليس لها قاعدة محددة عند التحويل و تحفظ كما هي:-

eat  $\longrightarrow$  ate wake up  $\longrightarrow$  woke up buy  $\longrightarrow$  bought find  $\longrightarrow$  found have  $\longrightarrow$  had

· لتكوين السؤال في هذا الزمن نستخدم **Did** قبل الفاعل مع مراعاة تحويل الفعل الماضي إلي المصدر

- 1- Did she go to the market?
- 2- <u>Did</u> you <u>read</u> books yesterday?
- 3- <u>Did</u> Dina <u>help</u> her mother?
- عند نفى الفعل في هذا الزمن نضع didn't بعد الفاعل.
- 1- She didn't read yesterday.
- 2- Ali didn't study last night.
- 3- Amr didn't water the plants.

## Read and match.

What's for breakfast?We're having cheese and bread.



What's for breakfast?
 We're having rice, fish, and fruit.



What's for breakfast?We're having cereal and juice.





# **Phonics Time**

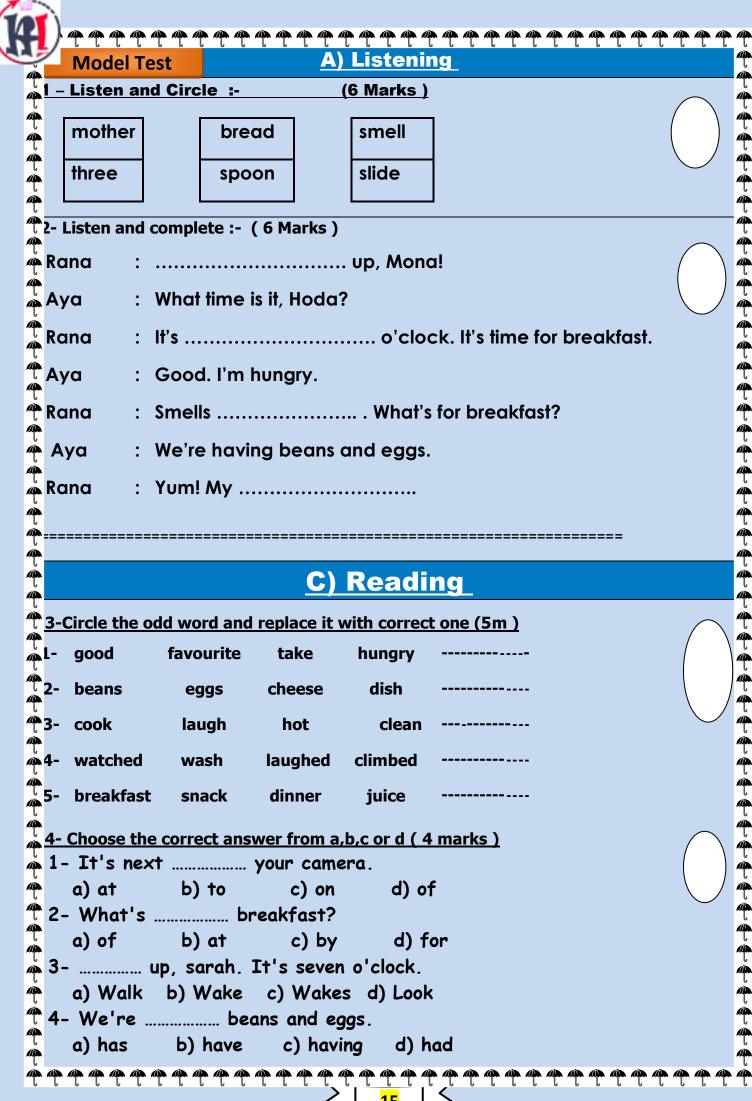




### 3. ١. 2 (climb) pans (a) computer listen stories climb at the cook (mountain) laugh sunrise to clean tent 4. 5 sunrise bedroom wash the play cards cook watch pots bake jokes call breakfast your B. Look and write. I'm watching 2. He isn't washing 3. We're She's B. Read and write. I. Did they cook breakfast? 2. Did she laugh at jokes?

Yes, they did.

Yes, he did.



5- Read the passage and answer the questions (5 marks):  My name is Ahmed. I'm twelve years old. I like camping with my family. At the	
ampsite, I like watching the sunrise with my father. My brother likes playing	
My mother always cooks breakfast and lunch. My sister cooks dinner.	•
A) Put true or false: True False	4
1) Ahmed is ten years old.	
2) He likes playing cards.  3) His sister cooks dinner.	
B) Answer the following questions:	
4) What does Ahmed like?	
5) What does his mother do?	
6-Rearrange the following words to make correct sentences: ( 4 marks ):	
1- Can't - find - $\underline{I}$ - sunscreen - my.	
- Can t - Iniu - <u>1</u> - Sunscieen - Iny.	
2- tent - she - <u>Did</u> - the - clean?	•
•	A
3- the - puts - a - <u>She</u> - on - fish - dish.	4
4- <u>They</u> - watch - didn't - sunrise - the.	,
	•
7- Look and write a question and its answers (4 marks):	
	•
1_ 2 1_ 2	•
1	A
	4
2 Look and Write a paragraph of Fook Sentences ( 4 marks)	)
campsite - pots- clean - sunrise	
	1
	35
Q. Punctuato the following: (2 marks)	
i don t go to cohool on friday	
······································	
what are ahmed and mona going to do	
<b>~</b>	
<del>TTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTT</del>	* * *
<b>16</b>	





في الملاهي

### **Conversation Time**



- express physical states.
- make suggestions.
- express preferences.
- ask about & state a problem.
- offer help.
- -describe what someone did or did not do.
- identify speakers in a conversation.

write short sentences

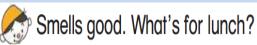
read short sentences

vocabulary:

leisure activities

**Aims** 







# Yum! My favourite!



# Here. Help yourself.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	<b>^                                    </b>
Smells good. What's for lunch?	<page-header> We're having spaghetti. 🕻</page-header>
	4
Yum! My favourite!	Here. Help yourself.
It's so hot. I'm really thirsty.	الجو حار جدا انا عطشان حقا
Me, too. Let's get some juice.	و أنا كذلك . هيا نحضر بعض العصير.
What kind of juice do you want?	اي نوع عصير تريدون؟
Pineapple juice, Please.	عصير الاناناس من فضلك.
Uh-oh! I don't have enough money.	م ياه فانا ليس لدي نقود كافية. م الله الله الله الله الله الله الله الل
That's okay. It's my treat.	لا عليك . فانه علي حسابي.
Here you are.	تفضل ـ
Thanks a lot.	شکرا جزیلا.
Smells good. What's for lunch?	رائحة جيدة ماذا علي الغداء؟
We're having spaghetti.	السنتناول مكرونة اسباجتي.
Yum! My favourite.	لذيذ! انه طعامي المفضل.
	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~



# Vocabulary

ullet			
Amusement Park	الملاهي	enough	كاف <i>ي</i>
hot	حر - حار - حران	money	نقود
thirsty	عطشان	It's my treat.	انها علي حسابي
really	حقا	Here you are.	تفضل
some	بعض	lunch	وجبة الغداء
kind	نوع	spaghetti	مكرونة اسباجتي
Pineapple	اناناس	Here. Help yourself.	تفضل بنفسك.

#### **Listen and complete**



Boy: It's so hot. I'm ...... thirsty.

Girl: Me, too. Let's get ...... juice.

Boy: What kind of juice do you want?

Girl: ..... juice, please.

Boy: Uh-oh! I don't have enough money.

Girl: That's okay. It's my ......

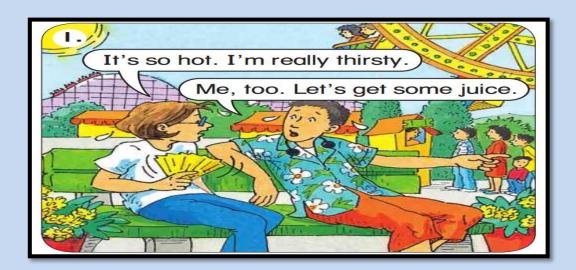
Boy: Thanks a lot.





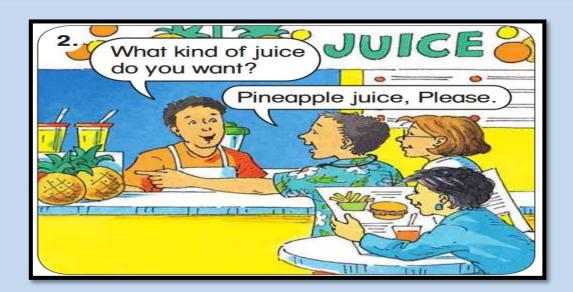


## **Talk About the Picture**



Scene I: Is it a cold day? Are the kids hungry?

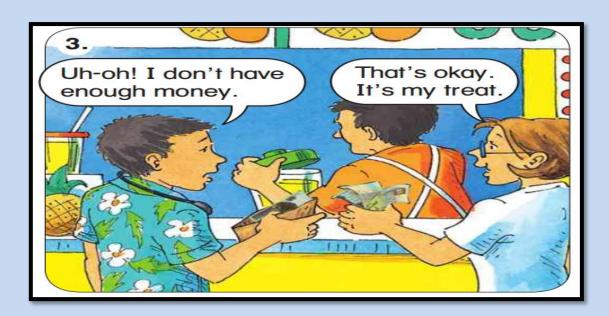
Scene I: It's hot today at the amusement park. This **boy** and **girl** are thirsty, so they are going to go and get some juice.



Scene 2: What kind of juice does the boy want?

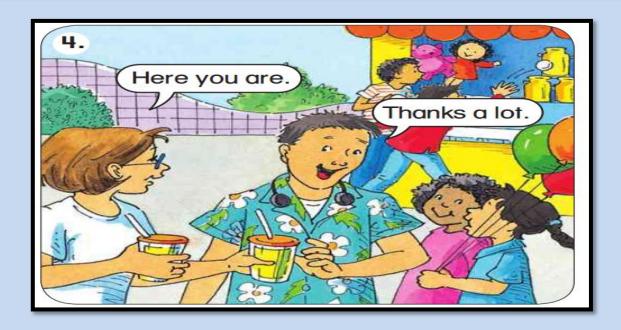
Scene 2: The boy and girl are at the snack bar now. The boy wants some pineapple juice.





Scene 3: Who doesn't have enough money?
Who will pay for the juice?

Scene 3: He doesn't have enough money to pay for the juice, though. The girl will buy it for him.



Scene 4: Are they eating pineapples?

Scene 4: The girl gives the boy the juice.



#### **Time** Word

•	dri	nk	ju	ice



2. eat cotton candy

يأكل الحلوى



3. win a prize

يفوز بجائزة



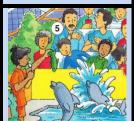
4. go on a ride

يركب عجلة الملاهم



5. see a show

يشاهد العرض



6. have lunch

يتناول الغداء



buy tickets

يشتري تذاكر



8. take pictures

يلتقط صور

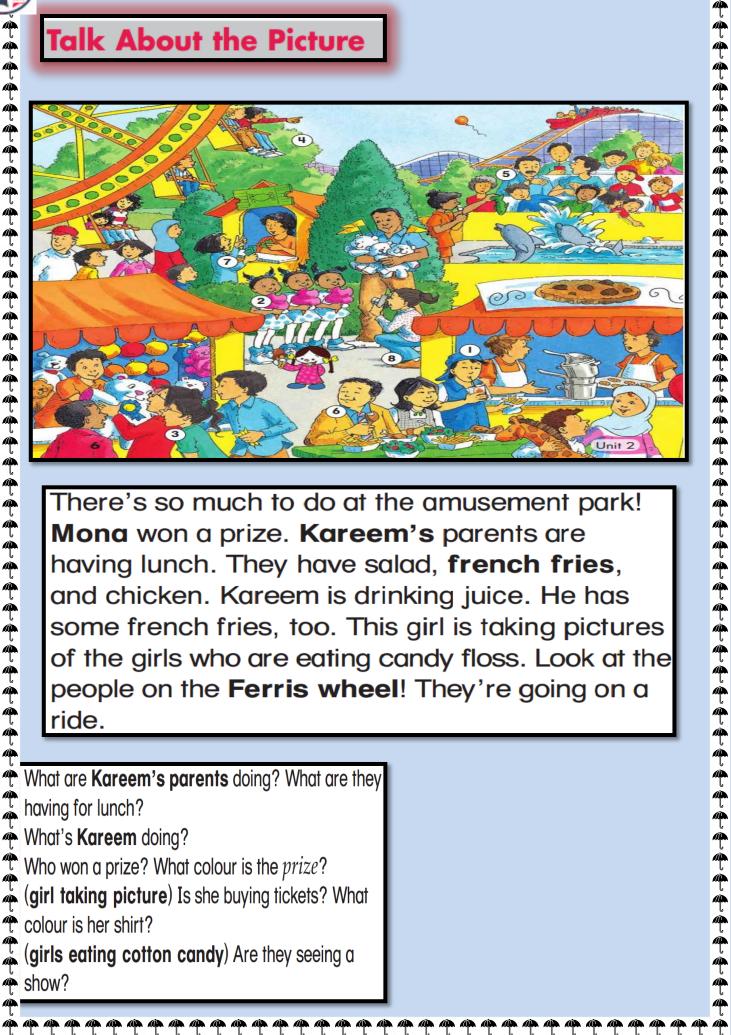


Pr	esent	Past	Pr	esent	Past
help	يساعد	help <u>ed</u>	drink	يشرب	drank
want	يريد	want <u>ed</u>	eat	يأكل	ate
get	يحصل على	got	see	یری	saw
let	يدع - يترك	let	win	يفوز	won
have	يمتلك - يتناول	had	go	يذهب	went
take	يأخذ	took	buy	يشتري	bought

Jrink juice	eat cotton candy	win a prize
o on a ride	see a show	have lunch
buy tickets	take pictures	ticket
buy tickets	take pictures	ticket
buy tickets	take pictures	ticket
buy tickets	take pictures	ticket
buy tickets	take pictures	ticket
buy tickets	take pictures	ticket
buy tickets	take pictures	ticket
buy tickets	take pictures	ticket
buy tickets	take pictures	ticket
buy tickets	take pictures	ticket
	Manual January	ticket
Mr. Mahmau	take pictures	ticket



## **Talk About the Picture**



There's so much to do at the amusement park! Mona won a prize. Kareem's parents are having lunch. They have salad, french fries, and chicken. Kareem is drinking juice. He has some french fries, too. This girl is taking pictures of the girls who are eating candy floss. Look at the people on the Ferris wheel! They're going on a ride.

What are **Kareem's parents** doing? What are they having for lunch?

What's Kareem doing?

Who won a prize? What colour is the prize?

(girl taking picture) Is she buying tickets? What colour is her shirt?

(girls eating cotton candy) Are they seeing a show?





زمن المضارع البسيط



:- نستخدم زمن المضارع البسيط لنعبر به عن فعل متكرر الحدوث كذلك يعبر عن العادات و الوصف ستخدم مع كلمات مثل:-

" every / کل **"** " usually / عادةً " " مائماً " always دائماً

 المضارع البسيط هو التصريف الأول للفعل . في حالة اذا كان الفاعل you - they We play football.

They plant flowers.

٢- إذا كان الفاعل مفر د غائب (he-she-it) نضيف للفعل (s).

- 1- He plays volleyball
- 2- She eats meat
- 3- It walks on the grass

٣- إذا كان الفاعـــل مفرد غائــــب و الفعــل ينتهي بــ (o-sh-ch-x-ss ) نضيف للفعل (es).

- 1- He goes to school every day.
- 2- She usually watches TV.
  - 3- Samy always washes his hands.

He - She - It للنفي: نستخدم †'doesn في حالة اذا كان الفاعل المصدر

( He - She - It ) + doesn't + inf

- She doesn't play tennis.

١. و في حالة اذا كان الفاعل you - they

(I - we - you - they) + don't + inf

- I don't have enough money.

السؤال بمعنى هل في حالة إذا كان الفاعل He - She - It

نستخدم ?.....

و في حالة اذا كان الفاعل you - they

نستخدم ?......٥٥

وفي حالة استخدام كلمة استفهام يكون السؤال كالتالي

? ..... + الفعل في المصدر + الفاعل + does / do + اداة الاستفهام

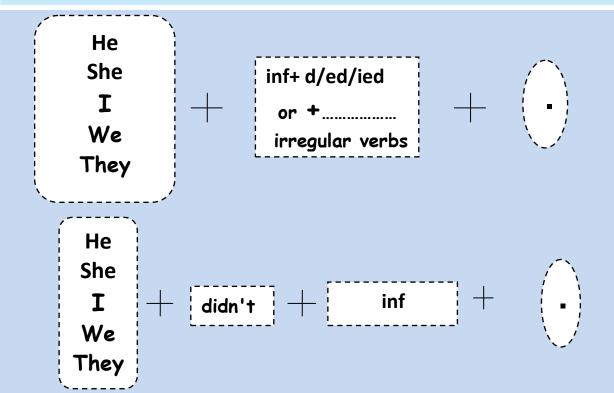




## **Practice Time**

She bought tickets.

She didn't eat cotton candy.







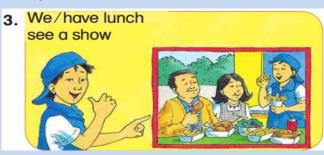




2. She/take pictures win a prize

They saw a show.

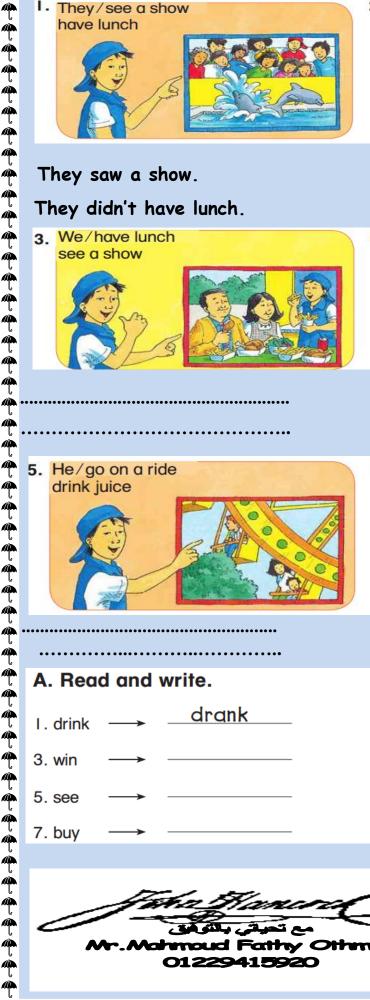
They didn't have lunch.

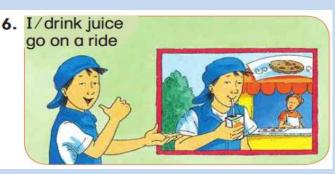


She took pictures. She didn't win a prize.









A. Read and write.

drank I. drink

2. eat

3. win

4. go

5. see

6. have

7. buy

8 take



#### B. Look and write. Then number the pictures.







I.I \_\_\_\_\_\_ on a ride. I didn't \_\_\_\_\_ pictures.

2. I \_\_\_\_\_ a prize.

3. I \_\_\_\_\_\_ pictures. I didn't \_\_\_\_\_ cotton candy.

C. Look and write.



She went on a ride
She didn't

He

3.

2.



They



## **Punctuation**

الترقيم هو تحويل أول حرف من بعض الكلمات من حرف صغير إلى حرف كبير - الكلمات التي يجب أن تبدأ بحرف كبير :

- (١) أول كلمة في الجملة (بداية الجملة) و السؤال.
- (٢) أسماء الناس مثل Hala -Mona- Heba Laila-Mai
  - (٤) أسماء الأماكن مثل Cairo Giza- Luxor Aswan
- (ه) أيام الأسبوع مثل ----- Saturday Sunday Monday
  - (٦) الشهور ----- January February March
    - (۷) اللغات مثل Arabic English
      - (٨) الضمير I في أي مكان في الجملة
    - (٩) في نهاية الجملة نضع ( . ) full stop
    - (١٠) في نهاية السؤال نضع (١٠)

How are you?

Have you got a cake?

- (۱۱) و أحياناً نستخدم (,) comma أو (')
  - نستخدم (,) comma بعد -

im – he's – Where's – doesn't- let's في الاختصارات apostrophe ( ') عنستخدم

- **G**hada doesn<u>'</u>t go to school on **F**riday.

#### **Punctuate the following sentences:**

1) we have a rabic on Monday 2) let s visit luxor 3) i

3) i don t like english



## **Phonics Time**

قواعد نطق نهايات الافعال في زمن الماضي البسيط "
-ed
/t/ /d/ /id/

## Pronunciation of ED



The pronunciation of words ending in ED depends on the final consonant (sound). There are three ways to pronounce ED:

## /id/

T wanted D needed

Voiced Sound
= uses the vocal
cords and they
produce a vibration
or humming sound
in the throat.

(Touch your throat to feel it)

## /t/

P helped K looked SH washed

CH watched GH laughed

TH breathed SS kissed C danced

#### VOICELESS

X

fixed

### /d/

N cleaned R offered

G damaged

called

V loved

L

S used

W followed

Y enjoyed Z amazed

VOICED

اصوت متحرك مثل ا 🔻 ا

ed / d /				
clean <u>ed</u>	نظفَ			
call <u>ed</u>	أتصل			
listen <u>ed</u>	استمعَ			
studi <u>ed</u>	ذاكرَ			
play <u>ed</u>	لعب			
climbed	تسلق			

اذا انتهي الفعل بأحد هذه الاصوات /id/ ed= /id/ / d / / t / ed / id /

need<u>ed</u>

want<u>ed</u>

visit<u>ed</u>



الأفعال مثل .	ننطق حرف الـ d مثل حرف / t / في آخر
. 0=10==1	
p - k - sh - ch - gh -	۱ - إذا انتهي الفعل بحرف ۲h - ss - c - x
clapp <u>ed</u> / † /	match <u>ed</u> / t /
help <u>ed</u> / † /	laugh <u>ed</u> / † /
cook <u>ed</u> / † /	breath <u>ed</u> /t /
look <u>ed</u> / † /	kiss <u>ed</u> / † /
wash <u>ed</u> / † /	cross <u>ed</u> / † /
push <u>ed</u> / † /	miss <u>ed</u> / † /
fix <u>ed</u> / † /	mix <u>ed</u> / † /
chopp <b>ed</b> / † /	bak <b>ed</b> / † /



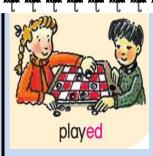




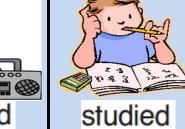
**ed=/d/** 

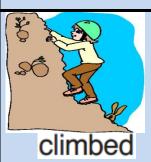












B. Read and write. Then write the words in the correct category.

- I. brush → brushed
- 3. kiss →
- 5. pull →
- 7. laugh →

- 2. water ---
- 4. watch
- 6. play →
- 8. listen ---

_	 walked	)

**us**ed \_

C. Read the word. Then circle the words with the same -ed sound.

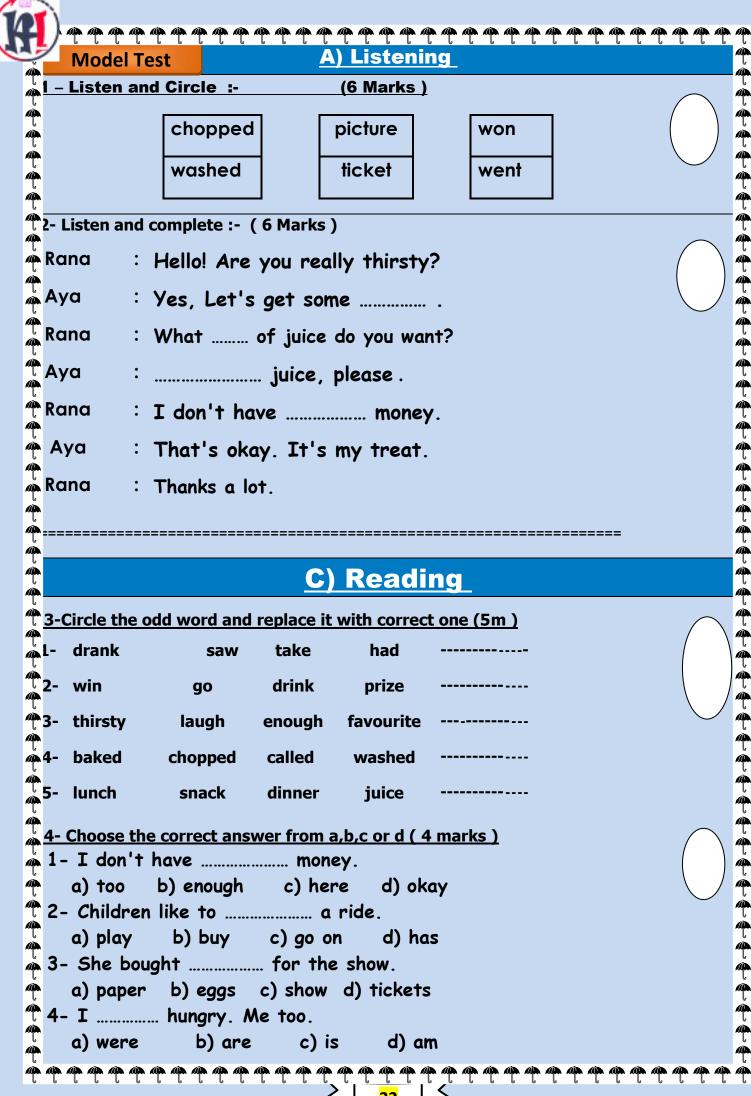
I. played

On Monday, Amany watered the plants and brushed her hair. Then she called a friend.

2. asked

On Saturday, Kareem and Mona listened to music. They baked cookies, too. Then they washed the pots and pans.





70	
M	<u>) ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~</u>
	5- Read the passage and answer the questions (5 marks):
	Yesterday, Lamia went to the amusement park. She drank pineapple juice. She saw a
G .	show. She went on a ride. She ate cotton candy. She played with her friends. She
<b>~</b> :	didn't take pictures.
	A) Put true or false: True False
	1) Lamia drank apple juice.
	2) Lamia didn't see a show.
	3) Lamia played with her friends
	B) Answer the following questions:
	4) When did Lamia go to the amusement park?
4	
4	5) What kind of juice did Lamia drink?
	6-Rearrange the following words to make correct sentences: (4 marks):
	6- okay <u>That's</u> - treat- my - It's.
4	7- eat - candy - cotton - They - <u>Did</u> ?
4	8- take - <u>Ahmed</u> - picture - a - didn't.
	9- juice – of – What – kind –want–do– you?.
	<u> </u>
	7- Look and write a question and its answers (4 marks):
<b>T</b>	7- Look and write a question and its answers ( 4 marks ).
	1?
4	
4	8 - Look and write a paragraph of FOUR sentences( 4marks)
	park - pictures- ate - show
4	por profession and show
4	
•	
	9- <u>Punctuate the following</u> : ( 2 marks)
	she likes english and arabic
	mona didn t see a show on sunday
	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
L	2   33   S





حول المنزل

#### **Conversation Time**









True or False

They	are	at	the	park.		

-	lt's	heavy.

-The boy is okay.

_	

Let	me	help	vou.	Mum
	1110	IICIP	you,	with

Thanks. Be careful. It's heavy.

No problem. I'm strong.

Yes, you are.	Help!	Watch out!	Are you okay?

I think so.

But look at my skateboard.

-offer help

- express gratitude
- express a physical state
- -inquire about past activities
- identify speakers in a conversation.

- write short sentences

- read short sentences

- vocabulary: everyday

household chores

- identify sound of final -ed



I don't have enough money.	That's okay. It's my tred
	-
Let me help you, Mum.	عيني اساعدك يا امي.
Thanks Bo careful It's heavy	1 5 4 1 1 1 2 2 4 4 4
Thanks. Be careful. It's heavy .	كرا . كن حذرا انه ثقيل.
No problem. I'm strong.	مشكلة فانا قوي
Yes, you are.	يم انت كذلك.
res, you are:	نم انت خدنت.
Help!	مساعدة! النجدة!
Watch out!	u.
watch out	عترس.
Are you okay?	ل انت بخير؟
I think so. But look at my skateboard.	عتقد ذلك ولكن انظري للوح التزحلق
What kind of juice do you want?	، نوع من العصير تريد؟
Orange juice, Please.	صير البرتقال من فضلك.
Uh-oh! I don't have enough money.	جبا! فانا ليس لدى نقود كافية .
That's okay. It's my treat.	سنا فإنها علي حسابي.



## Vocabulary

Around	حول	but	و لكن
Be careful	کن حذرا	okay	بخير . حسنا
heavy	ثقيل	skateboard	لوح تزحلق
No problem	لا مشكلة	Let me	دعني
strong	قوي	want	یرید
Watch out	احترس	look	ينظر
I think so	اعتقد ذلك	Help!	النجدة! المساعدة!

#### **Listen and complete**

Ali: Let me help you mum.

<u>Ali</u>: No ...... I'm strong.

Mum: Yes, you are

Ali: Help!

Mum: Are you .....?

Ali: I ..... so. But look at my skateboard.





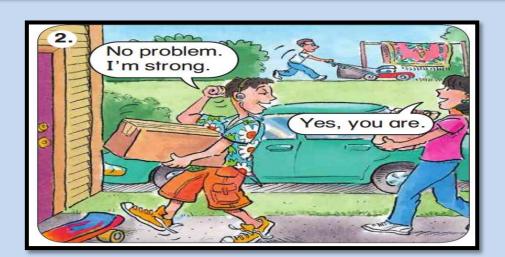


## **Talk About the Picture**



Scene I: What colour is the **boy's shirt?**What colour is his **mother's shirt?** 

Scene I: This **boy** and his **mum** are coming home from a shopping trip. They bought something that's very heavy.



Scene 2: Is the boy strong?

Scene 2: The boy is going to help his mother carry the box. The box is heavy, but the boy is strong.





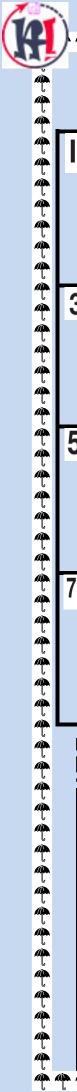
Scene 3: (**skateboard**) What's this? Who tripped?

Scene 3: Uh-oh! The boy is tripping over his skateboard!



Scene 4: Is the boy okay? Is his skateboard okay?

Scene 4: The boy is okay, but his skateboard is not.



#### Time Word

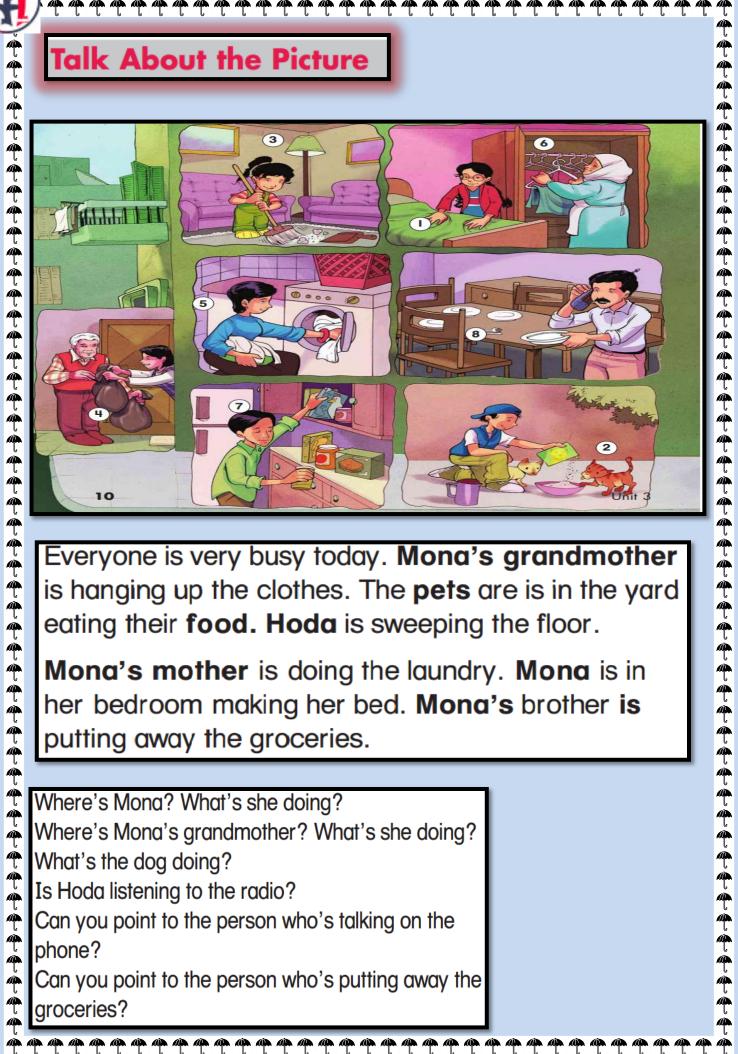
<del>) ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~</del>							
	Word	Time					
<b>I.</b> make the bed یرتب السریر		2. feed the pet يطعم الحيوانات الاليفة					
<b>3.</b> sweep the floor يكنس الارضية	3	4. take out the garbaر یخرج القمامة					
<b>5.</b> do the laundry يغسل الملابس	5	6. hang up the clothe يعلق الملابس					
7. put away the groceries يضع البقالة بمكانها	7	8. set the tabl یعد الماندة	e				
Present	Past	Present	Past				
make يصنع	made	یجهز- یعد set	set				
sweep یکنس	swept	hang up يعلق	hang <u>ed</u> up				
do يفعل	did	hang up يعلق	hung up				
يضع put	put	یجهز- یعد set	set				
feed يطعم	fed	یذهب go	went				
take out يُخرج	took out	يشتري buy	bought				

Present		Past	Pr	esent	Past
make	يصنع	made	set	يجهز- يعد	set
sweep	یکنس	swept	hang up	يعلق	hang <u>ed</u> up
do	يفعل	did	hang up	يعلق	hung up
put	يضع	put	set	يجهز- يعد	set
feed	يطعم	fed	go	يذهب	went
take out	يُخرج	took out	buy	يشتري	bought

nake the bed		sweep the floor	•
ake out the gark	page do the laundi	ry hang up the cloth	nes
	·		
	- <u> </u>		
		<del></del>	
ut away tha arase	eries set the tabl	a ticket heavy	
ut away the groce	ries set the tabl	e ticket heavy	
	<u> </u>		
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John	Hanaraf_ s		-
	مع تحیاتی با	The second second	
	d Fathy Othman		
0122	9415920		



## **Talk About the Picture**



Everyone is very busy today. **Mona's grandmother** is hanging up the clothes. The pets are is in the yard eating their food. Hoda is sweeping the floor.

Mona's mother is doing the laundry. Mona is in her bedroom making her bed. Mona's brother is putting away the groceries.

Where's Mona? What's she doing?

Where's Mona's grandmother? What's she doing?

What's the dog doing?

Is Hoda listening to the radio?

Can you point to the person who's talking on the phone?

Can you point to the person who's putting away the groceries?





## السؤال في زمن الماضي البسيط:



## للسؤال بمعنى هل في زمن الماضي البسيط نستخدم:

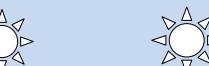


?..... الفعل في المصدر + الفاعل + Did •

▶ Did you go to the zoo yesterday?

## للسؤال بكلمة أستفهام في زمن الماضي البسيط نستخدم:

► What did she do?
► She made the bed.









ياتى حرف الجر (at) قبل الساعات بمعنى فى ياتى حرف الجر (at) ايضا قبل المكان بمعنى فى

- -I have lunch at twelve ve o'clock.
- I have break at seven o'clock.
- at the amusement park . at home at the zoo

## 🙂 Read and write.





What's she doing?

What's he doing?

What are they doing?

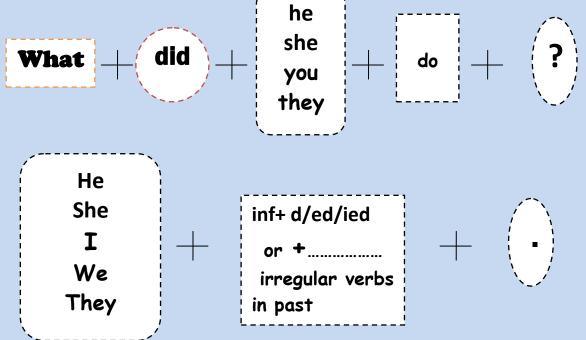


make -

do

## **Practice Time**

# What did she do? She swept the floor. The made $feed \rightarrow fed$ sweep $\rightarrow$ swept take $\rightarrow$ took $\rightarrow$ did hang $\rightarrow$ hung put $\rightarrow$ put set $\rightarrow$ set







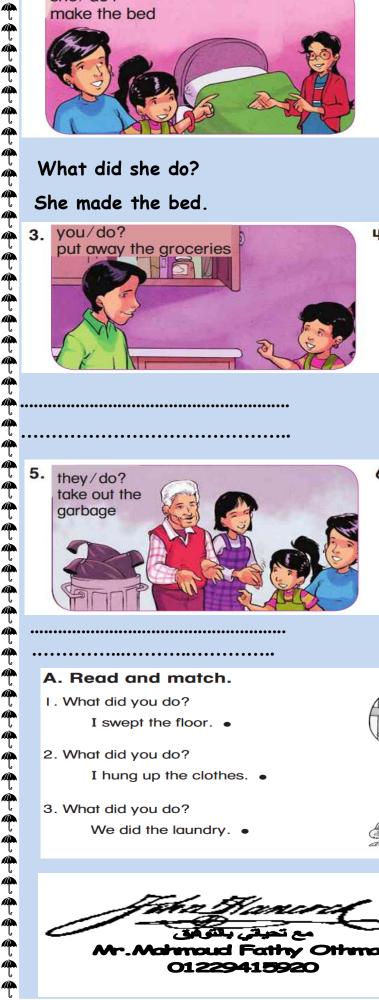




What did she do? She made the bed. What did he do? He fed the pets.









#### A. Read and match.

- I. What did you do? I swept the floor. •
- 2. What did you do? I hung up the clothes.
- 3. What did you do? We did the laundry. •











B. Look, read, and write.



۱.	Q	What did she do?	

2.	What did they do?	
2.	What did they do?	

3.	Q	What	?
	101		188.8

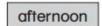


5.	Z@	l	
	Green.	25	



What did you do? Look and write.

morning



evening

night









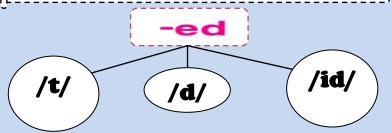
I. I fed the pets in the morning.

2. I			



## **Phonics Time**

قواعد نطق نهايات الافعال في زمن الماضى البسيط



اذا انتهي الفعل بأحد هذه الاصوات /ed= /id / d/ / t /

ed / id /	/
need <u>ed</u>	
want <u>ed</u>	قطعَ
visit <u>ed</u>	زارَ



/ † / ed =







painted



greeted



waited



counted



weeded



roasted











ľ					
			6 6 6		
Model Tes			Listeni		
1 – Listen and	Circle :-		6 Marks )		
	watched	ple	anned	floor	
	washed	pl	anted	flower	
2 Liston and		( C Mayles)	\		
2- Listen and Ali: Let m	e help you	_	)		
Mum: Thanks			heavy		
			•		
Mum: Yes, yo		,, 5,, 0,	·3·		
Ali: Help!					
Mum: Are you	J	?			
Ali: I			t my skat	eboard.	
			.====		
		C)	Readi	ng	
3-Circle the od		-		t one (5m )	
L- made	fed	take	swept		
2- do	swept	hang	feed		
3- dusted	planted	invited	baked		
4- help	careful	heavy	strong		
5- at	for	do	up		
4- Choose the	correct answ	er from a	h.c or d ( 4	l marks )	
1- Mai is pu					
	y b) grocei			set	
2- Mona	,	_			
	b) fed		ept d)	did	
3- What	she c	lo yester	day?		
<u> </u>	b) does	<u>~</u>	<u> </u>	is	
4- Take out	the	, please	2.		
a) school	b) floor	c) gar	bage d)	home	
	Jaka 5	Vanco	C :		
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H	) <u>~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~</u>
<b>1</b>	Read the passage and answer the questions ( 5 marks ):
	All was busy on Saturday. In the morning, he played the plano and painted a
lla .	picture. He invited Basma and Omar for lunch. Omar roasted some chicken. They at
l.	under the tree. Ali said" I planted a seed and now it's a tree". Then they weeded the
L '	garden. A) Put true or false: True False
	1) Ali was busy on Monday.
T 3	2) He didn't play the piano.
	3) He invited them for lunch.
	B) Answer the following questions:
w	4) What did they do in the afternoon?
	5) What did Omar roast ?
	6-Rearrange the following words to make correct sentences: ( 4 marks ):
	1- busy - Sunday - was - Eman - on
	- Dusy Guilday was <u>Lilian</u> On.
	2- ha - Did - hang up - clathag - the 2
	2- he - <u>Did</u> - hang up - clothes - the ?
4	2 table setting Node that is
	3- table - setting - <u>Nada</u> - the - is.
	4- did - <u>What</u> - do - he - yesterday?
4	
4	7- Look and write a question and its answers (4 marks):
4	
4	±
4	
	9 – Look and write a paragraph of FOLIP contences (Amarks)
	8 – Look and write a paragraph of FOUR sentences (4marks)
4	home - bed - sweeping - Dalia
	9- Punctuate the following: (2 marks)
4	what s aya doing
4	what did same and mana da
4	what did samy and mona do
L.	
	· · · · · · · · · · · · · · · · · · ·





فی مدینة

## **Conversation Time**





A woman is looking..... How do you get it?

Is it on the right?

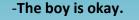




True or False

- They are at the park	ζ.
------------------------	----

- A man	helps a	woman.	



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	Tell	3 1		-
1		3		
	4	1		100
				0

Excuse me. I'm looking for the museum. Is it far?

**Not really!** 

Walk two blocks.

Turn right . It's on the left .

Did you say turn right or turn?

Turn right . It's on the left

Thank you very much.

You're welcome. Have fun!

- ask about location
- -give directions
- -request clarification
- -express gratitude
- -describe future activities
- identify speakers in a conversation.

- write short sentences
- read short sentences
- vocabulary: vocabulary: actions

Future with going to

- identify sound of final -le



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<i>y</i>		
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<b>,</b> -		
<b>N</b>		
,		

	Are	you	okay?	?

	I think	so. But	look at tl	ne groceries!
--	---------	---------	------------	---------------

Watch out!	Ouch!
• ————————————————————————————————————	
<b>†</b>	
	k so. But look at the groceries!
Excuse me. I'm looking for the museum.	معذرة فاتا ابحث عن المتحف.
Is it far?	هل هو بعيد؟
Not really!	ليس حقا.
Walk two blocks. Turn right. It's on the left.	سر مسافة عمارتين. و اتجهي يمينا انه علي اليسار.
Did you say turn right or turn left?  Turn right. It's on the left.	هل قلت اتجهي يمينا ام يسارا؟
Turn right. It's on the left.	اتجهي يمينا انه علي اليسار.
Thank you very much.	شكرا جزيلا.
You're welcome. Have fun!	عفوا استمتعي بوقتك
Watch out!	احترس!
Thank you very much.  You're welcome. Have fun!  Watch out!  Ouch!  Are you okay?  I think so. But look at the groceries!	اوووه.
Are you okay?	هل انت بخير؟
I think so. But look at the groceries!	اعتقد ذلك ولكن انظري الي البقالة.



## Vocabulary

Excuse me	معذرة	right	اتجاه اليمين
look for	يبحث عن	or	او
museum	متحف	left	اتجاه اليسار
far	نعتد	Have fun	استمتع بوقتك
really	حقا ـ فعلا	okay	حسنا - بخير
blocks	عمارتين	look at	ينظر الي
turn	يتجه	groceries	البقالة

## **Listen and complete**

 $\underline{A}$ : I'm looking for the zoo. Is it far?

 $\underline{B}$ : Yes, it is.

A: How do I ..... to the zoo?

 $\underline{A}$ : Thank you very much.

B: You are welcome. Have .....







## **Talk About the Picture**



Scene 1: (woman) What is she *looking* for? Is it far away?

Scene I: **This woman** is looking for the museum. She's asking the man for directions.



Scene 2: How do you get to the museum?

Scene 2: The man is using the **map** to show the woman how to get to the museum. To get there, she must *walk* two blocks, then turn *right*. The museum will be on the *left*.





Scene 3: (man) What colour is his hair?
What colour is his daughters' hair?

Scene 3: The woman is a little confused. She doesn't know if she needs to turn *right* or *left*. The man tells her to turn *right*.



Scene 4: Who is going to the museum?

Scene 4: Now that she has directions, the woman is off to the museum!

\*\*\*



	Word	l'ime	
L see a film		2. download a video	
يشاهد فيلم		يحمل فيديو	
3. ride the bus	3	4. visit a friend	
يركب اتوبيس		يزور صديق	
5. buy an ice cream		6. send an email	
, i , a	5		





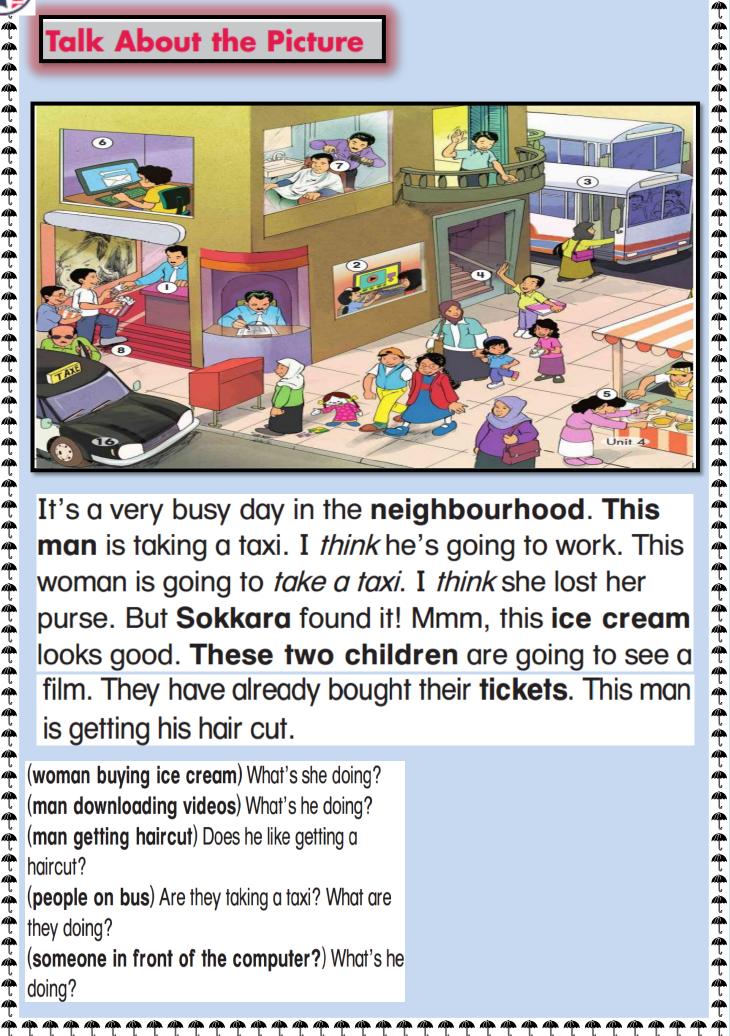


Present		Past		Present	Past
download	يُحمل	downloaded	get	يحصل على	got
visit	يزور	visited	take	يأخذ	took
see	یری	saw	turn	يلف	turn <u>ed</u>
ride	يركب	rode	walk	یمشي	walk <u>ed</u>
buy	يشتري	bought	have	يمتلك	had
send	يُرسل	sent	say	يقول	said

see a film do	complete the state of the state	ride the bus	6 l
		_	
visit a friend	buy an ice cream	send an ema	il
get a haircut	take a taxi	far	
	_		-
			-]
			_
		and the state of	] 
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	<b>~~~~~~~~~</b>	***	a a



## **Talk About the Picture**



It's a very busy day in the neighbourhood. This man is taking a taxi. I think he's going to work. This woman is going to take a taxi. I think she lost her purse. But Sokkara found it! Mmm, this ice cream looks good. These two children are going to see a film. They have already bought their tickets. This man is getting his hair cut.

(woman buying ice cream) What's she doing? (man downloading videos) What's he doing? (man getting haircut) Does he like getting a haircut? (people on bus) Are they taking a taxi? What are

they doing?

(someone in front of the computer?) What's he doing?









## المستقبل القريب Future with going to

## ( Usage ) الاستخدام

يستخدم المستقبل القريب للتعبير عن شيء مرتب له سوف يحدث في المستقبل ِ أو عند اتخاذ قرار بناء على مواقف حالية ويتكون من .

مصدر + am, is, are) + going to + فاعل التكبين (Form)

I \_\_\_\_ am ('m)

مصدر + He, She, It \_\_\_\_ is ('s) + going to

We, They, You \_\_\_\_ are ('re)

Ex: - I am going to see a film.

- She's going to play football.

- We're going to sleep.

## Negative

am, is , are عند نفى المستقبل القريب نضيف not بعد الأفعال المساعدة . am not

is not = isn't + going to + مصدر are not = aren't

Ex: - I am not going to send an email.

- She isn't going to buy an ice cream.

- They aren't going to watch TV.

## Study-the-following UIII

ياتى حرف الجر (at) قبل الساعات بمعنى فى. ياتى حرف الجر (at) ايضا قبل المكان بمعنى فى.

- -I have lunch at twelve ve o'clock.
- I have break at seven o'clock.
- at the amusement park . at home at the zoo





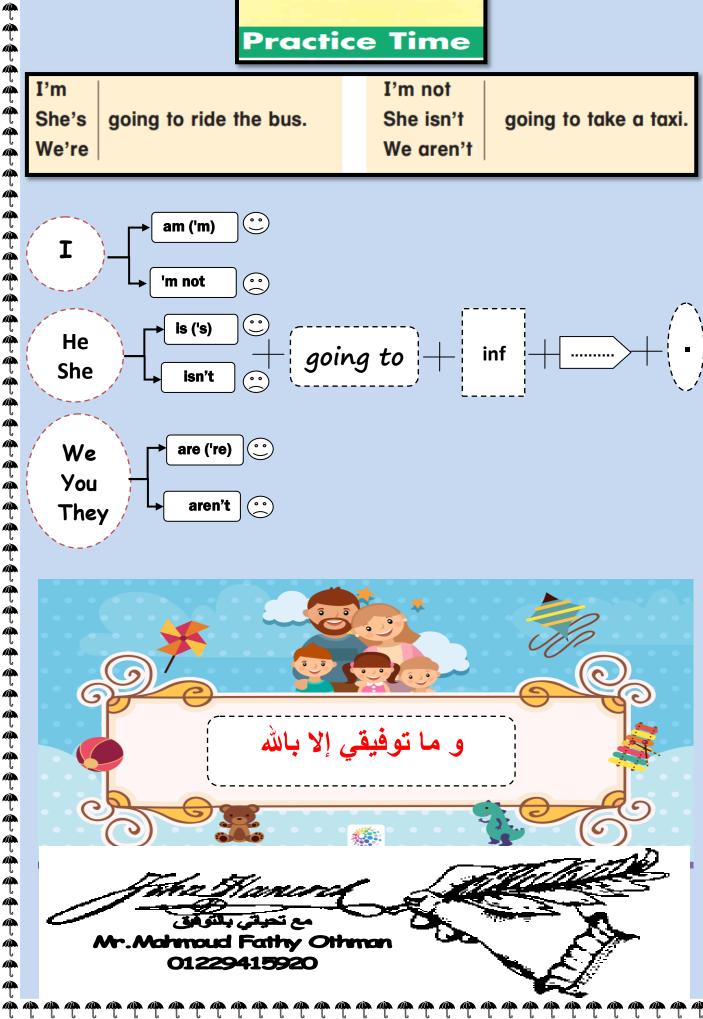
#### **Practice** Time

I'm She's We're

going to ride the bus.

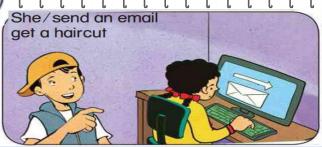
I'm not She isn't We aren't

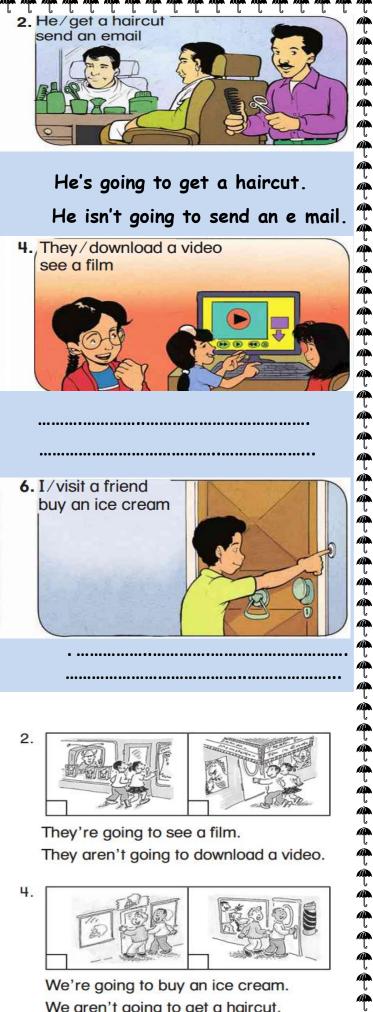
going to take a taxi.





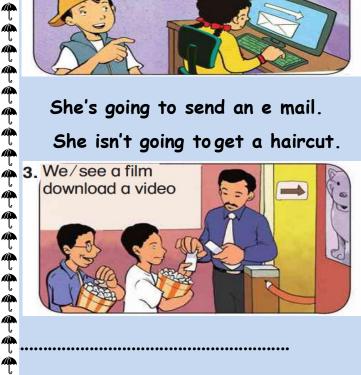




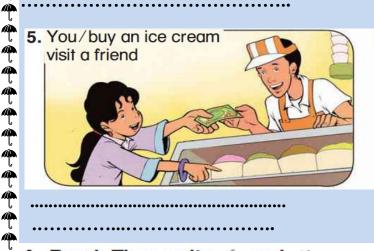


She's going to send an e mail. She isn't going to get a haircut.

He's going to get a haircut. He isn't going to send an e mail.





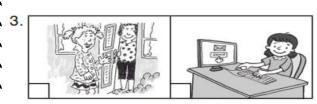




#### A. Read. Then write 🗸



She's going to take a taxi. She isn't going to ride the bus.



I'm going to send an email. I'm not going to visit a friend.



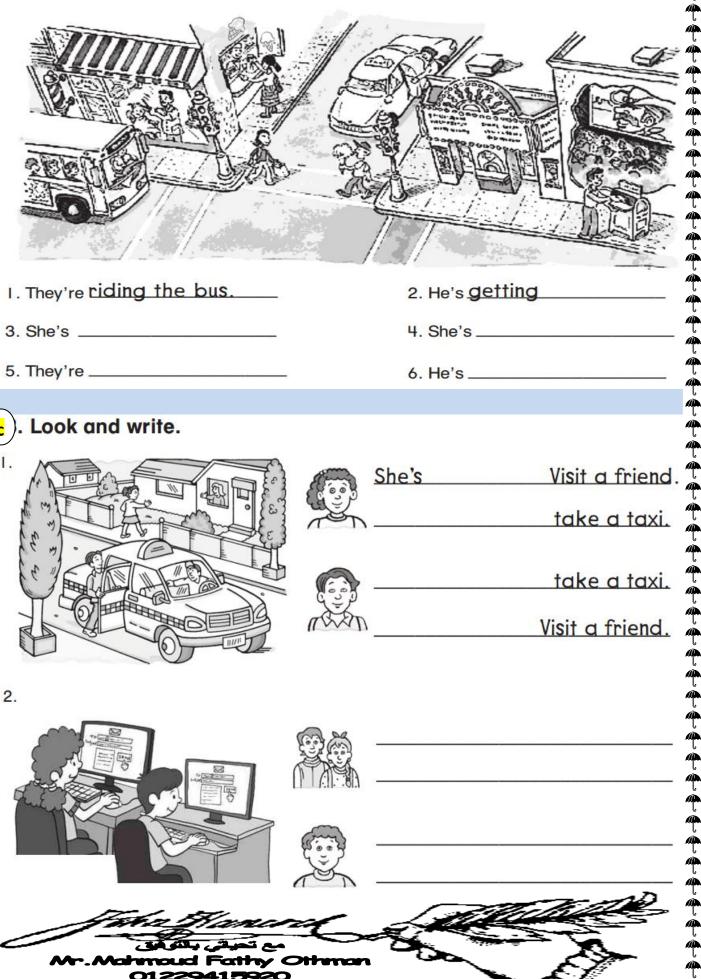
They're going to see a film. They aren't going to download a video.



We're going to buy an ice cream. We aren't going to get a haircut.



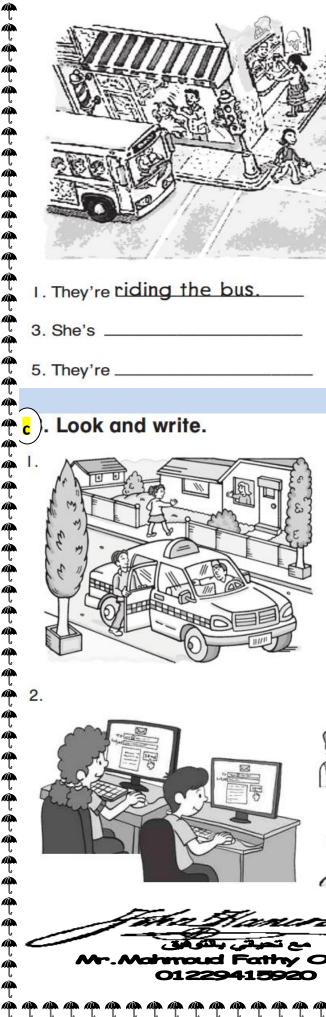
B. What are they doing? Look and write.



- 1. They're riding the bus.
- 3. She's \_
- 5. They're \_\_\_\_\_

- 2. He's getting
- 4. She's \_\_\_\_\_
- 6. He's \_\_

## . Look and write.





Visit a friend. She's

take a taxi.

take a taxi.

Visit a friend.

2.



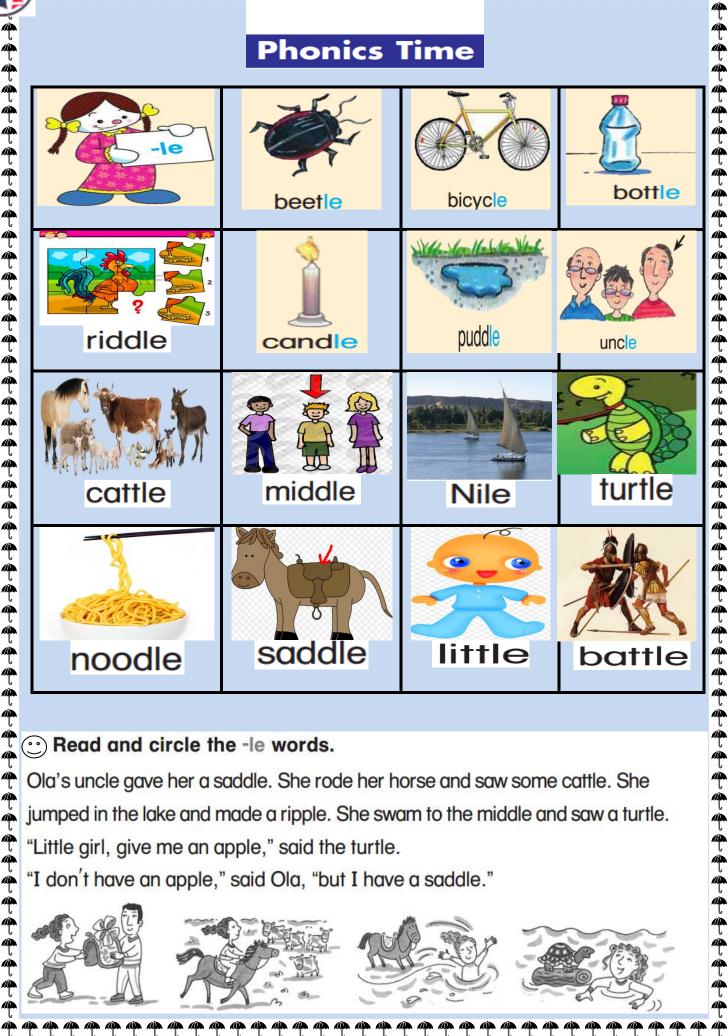








## **Phonics Time**



## Read and circle the -le words.

Ola's uncle gave her a saddle. She rode her horse and saw some cattle. She jumped in the lake and made a ripple. She swam to the middle and saw a turtle. "Little girl, give me an apple," said the turtle.

"I don't have an apple," said Ola, "but I have a saddle."



**Model Test** 

## A) Listening

- Listen and Circle :-

(6 Marks)

bottle

battle

little

turtle

candle

cattle

2- Listen and complete :- ( 6 Marks )

Sara: Where were you yesterday?

Aya: I was at the .......

Sara: Is it .....?

Aya: Not really! Walk two ......

Sara: Is it on the left or right.

Aya: It's ..... the left.

## C) Reading

#### 3-Circle the odd word and replace it with correct one (5m)

- L- bus bike turtle train ------
  - 2- download send friend ride ------
- 3- turned walk got went -------
- 4- tall candle beetle noodle ------
  - 5- took said turn bought ------

## 4- Choose the correct answer from a,b,c or d ( 4 marks )

- 1- Did you ..... turn right or left?
  - a) say b) said c) says d) saying
- 2- Turn right. It's ..... the left.
  - a) in b) at c) under d) on
- 3- I ..... so. But look at the groceries.
  - a) think b) thank c) block d) have
- 4- We ..... going to buy an ice cream.
  - a) is

- b) are
- c) be
- d) am

INNIHAWagah blogsporcos

مدونة خـــواجه ترحب بكم وتتمنى لكم أحلى الأوقات كل عام وأنتم بخير

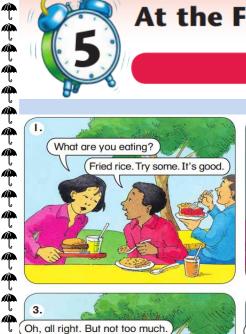
K	<i>\</i> ^~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
4	Read the passage and answer the questions (5 marks):
4	Miss Dina is looking for the museum. She's asking a man for the way. The man is
	using a map to show Miss Dina how to go to the museum. To get there she must walk two
4	blocks, and then turn right. The museum will be on the left.
4	A) Put true or false: True False
4	1) She is looking for a school.
	2) The museum is on the left.
4	3) The man is using a map.
4	B) Answer the following questions:
	4) What must she do to get the museum?
	<b>3</b>
	5) What is she asking for?
	6-Rearrange the following words to make correct sentences: (4 marks):
4	1- is - for - What - she - looking?
4	
4	2- get - <u>I'm</u> - to - a haircut - going .
	3- is - <u>Ali</u> - taxi - taking - a ?
	4- to - <u>He's</u> - send - going - e mail - an?
	4- 10 - <u>rie s</u> - send - going - e maii - an:
4	
4	
4	7- Look and write a question and its answers (4 marks):
4	1?
4	
4	
4	8 - Look and write a paragraph of FOUR sentences (4marks)
4	e-mail - get - download - bus
	C-man substitution
4	
4	
4	
4	
4	
4	9- <u>Punctuate the following</u> : ( 2 marks)
4	he s going to visit samy
4	
4	
4	where did maha and noha go
4	
4	
4	
	$\leq$ 63 $\leq$



## At the Food Festival

## في مهرجان الطعام

### **Conversation Time**





They're at
What's a man eating?
Is it delicious?





$\odot$	True	or	False	

They are at the zoo.	

is eating pizza.
is eating pizza.

-Food isn't good.		
-------------------	--	--

ting?

Fried rice. Try some. It's good.

No, thanks.

Come	on.	just a	little.	

Oh, all right. But not too much.

Here you go.

#### Hey! It's delicious!

I told you so.

- ask about & offer food

- ask questions about future meals
- identify speakers in a conversation.

- read short sentences

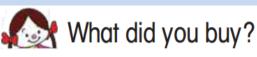
vocabulary: foods

- write short sentences

- Wh- questions with what Future with going to
- identify sound of final -er

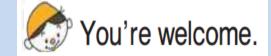
<mark>Aims</mark>







A COL



What did you buy?	oought some apples. Do you want one
Yes, please. Thank you very much.	You're welcome.
1 100, piodoc. Tridrik you vory maon.	
What are you eating?	ماذا تأكل؟
Fried rice. Try some. It's good.	ارز مشوي. جربي البعض فانه جيد.
lo, thanks.	لا شكرا جزيلا.
Come on. just a little.	هيا القليل فقط
)h, all right. But not too much.	حسنا ولكن ليس كثيرا جدا.
lere you go.	هيا.
ley! It's delicious!	عجبا! فانه لذيذ!
told you so.	انا اخبرتك ذلك.
/hat did you buy?	ماذا اشتریت؟
bought some apples. Do you want one?	اشتریت بعض التفاح. هل ترید واحدة ؟
es, please. Thank you very much.	نعم من فضلك شكرا جزيلا
ou're welcome.	عفوا "علي الرحب والسعة".



## Vocabulary

food	طعام	too much	کثیرا جدا
festival	مهرجان	just	توا ـ فقط
fried rice	ارز مشوي	little	قليل
some	بعض	all right	حسنا
try	يجرب ، يحاول	delicious	لذيذ الطعم
good	ختر	told	اخبر
come on	يتقدم- يستمر	S0	ذنك

## Listen and complete

<u>A</u>: What are you .....? : Fried rice. Try some. It's good.

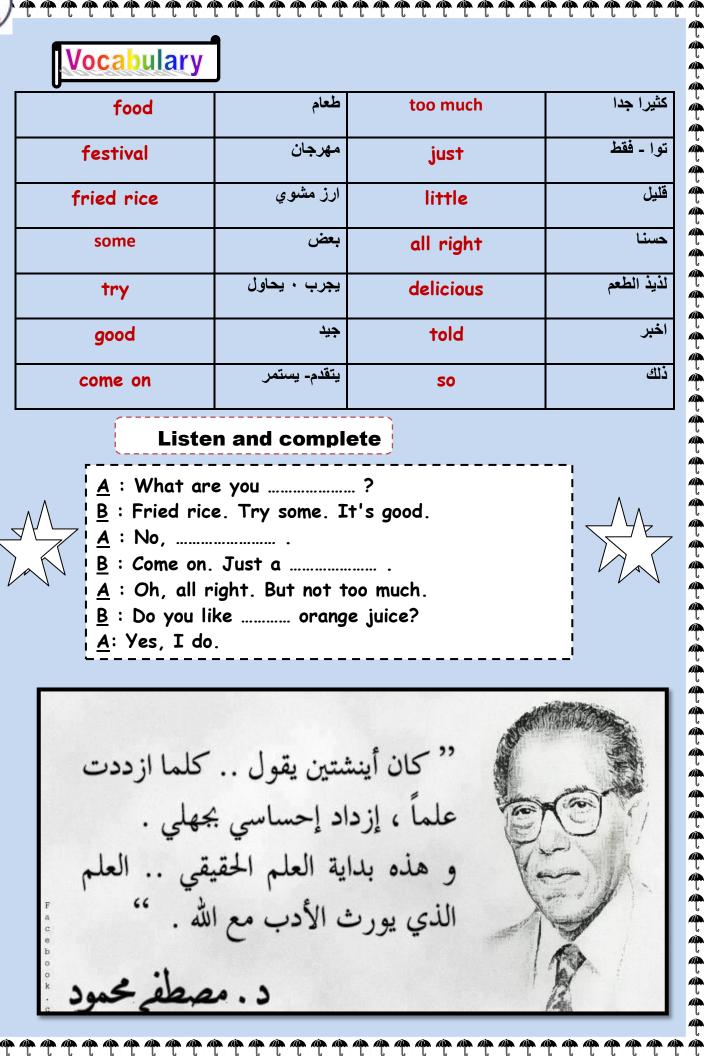
: Come on. Just a ......

: Oh, all right. But not too much.

: Do you like ..... orange juice?

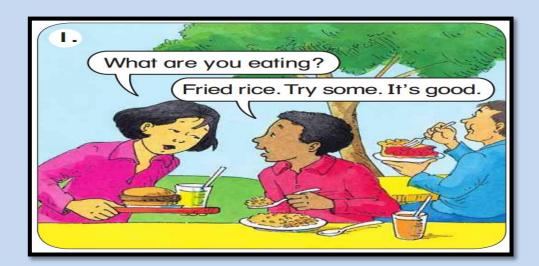
A: Yes, I do.







## **Talk About the Picture**



Scene I: What's **Samir** eating? What does **Ola** have?

Scene I: **Ola** has a burger and some **juice**. **Samir** has some rice. **Samir** wants Ola to try the rice.

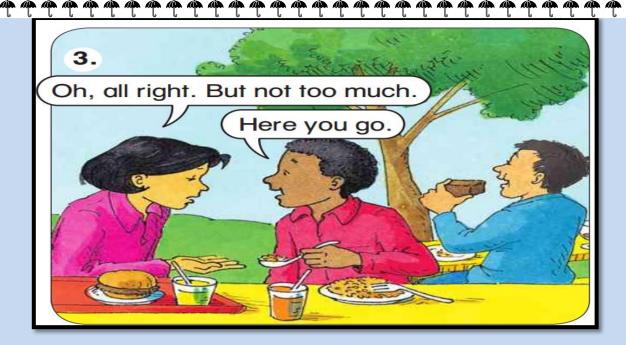


Scene 2: Does **Ola** want some rice?

<u>Does **Samir** like rice?</u>

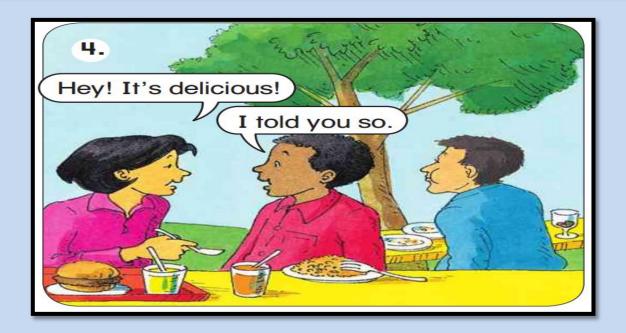
Scene 2: **Ola** doesn't think she likes rice. But **Samir** thinks she might like it.





Scene 3: Is Ola going to eat some rice?

Scene 3: **Ola** says that she'll try some, but she doesn't want too much. **Samir** gives her just a little.



Scene 4: Does **Ola** like the rice?
Is **Samir** happy?

Scene 4: **Ola** likes it—the rice is delicious!



#### Time Word

Ī	. are	en salad	Word	Time	kebab	
		سلطة خضر			كباب	2
3		ry/french fries بطاطس مقلب	3		ourger/beefburge سندوتش برجر	ers 4
		aghetti مکرونة اسب	5	6. bar	becued chicke جاج مشو <i>ي</i>	
7		nge juice عصیر برتقال	7	8. 1	emonad) عصیر لیمون	e 8
	Pr	esent	Past	<b>I</b>	Present	Past
	tell	يخبر	told	get	يحصل على	got
	try	يجرب - يحاول	tried	take	يأخذ	took
	buy	يشتري	bought	go	يذهب	went
	come	يأتي	came	say	يقول	said
	give	يعطي	gave	like	يحب	liked
	put	يضع	put	have	يمتلك	had

Pre	sent	Past	P	resent	Past
tell	يخبر	told	get	يحصل على	got
try	يجرب - يحاول	tried	take	يأخذ	took
buy	يشتري	bought	go	يذهب	went
come	يأتي	came	say	يقول	said
give	يعطي	gave	like	يحب	liked
put	يضع	put	have	يمتلك	had

green salad	kebab	french	fry/french frie	es
		_		
		<u> </u>		
		_		
peefburger/beefb	urgers spa	ghetti ba	rbecued chicker	n
orange juice	lem	onade	apples	
nange juice	iciii	onauc	appies	
				_
				-
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				-
1750 1	<b>7</b>	1.00		,
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بالتوفق Mr.Mahmaud	مع تحیاتی Forther Others			
	41 <b>592</b> 0			



## **Talk About the Picture**



At the food festival there's so much good food. There's some green salad, some spaghetti, and here's some lemonade and orange juice. I can see four **hamburgers**, some **barbecued chicken**, many french fries, and a lot of Kebab.

(spaghetti) What's this? (hamburgers) What are these? (orange juice) Is it lemonade? Can you drink a hamburger? Can you eat **orange juice**? Is there any pizza here? Is there any kebab? Do you like french fries?









عند سؤال شخص عما يفعله (يتناوله)

## What are you + verb + ing?

Ex: - What are you eating?

- What are you drinking?

ـ لعرض الطعام على شخص ما ، نستخدم :

Do you want.....

هل تريد .... ؟ وعند الرد

Ex: Do you want apples? Yes, please. or No, thanks . للاصرار ( الإلحاح ) على شي ، نستخدم :

Come on. Just a little. هيا ، فقط جرب القليل

- Try some. It's good. جرب البعض أنه جيد. (مذاقه جيد ).

- All right.

عند الرد بالموافقة :

- No, thanks

عند الرد بالرفض:



\*\* الجملة الأمرية هي التي تبدأ بفعل في المصدر.

س النفى نستخدم † Don أو Never و يليهم أيضاً الفعل في المصدر.

I'm eating chicken. Try some.

Do your homework.

Open your book.

Write the lesson.

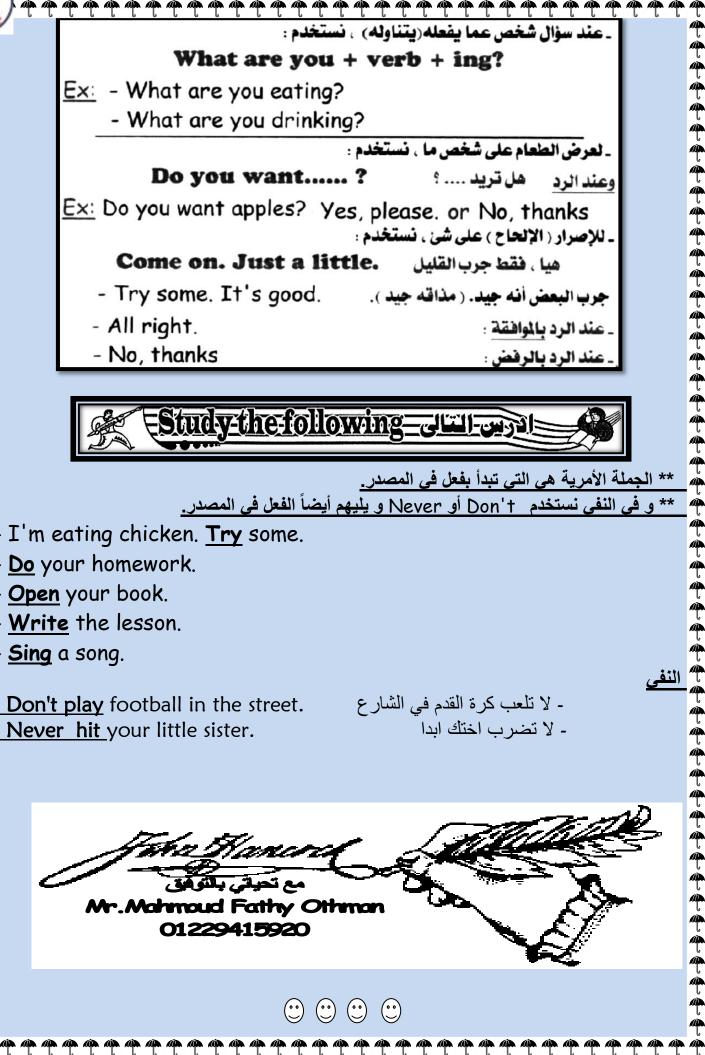
Sing a song.

Don't play football in the street.

Never hit your little sister.

- لا تلعب كرة القدم في الشارع

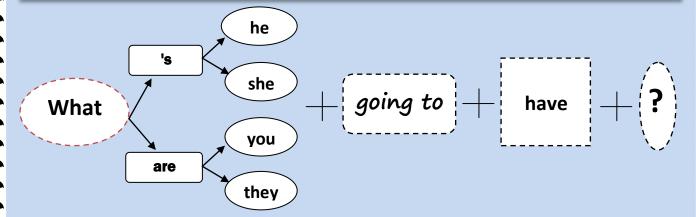
- لا تضرب اختك ابدا

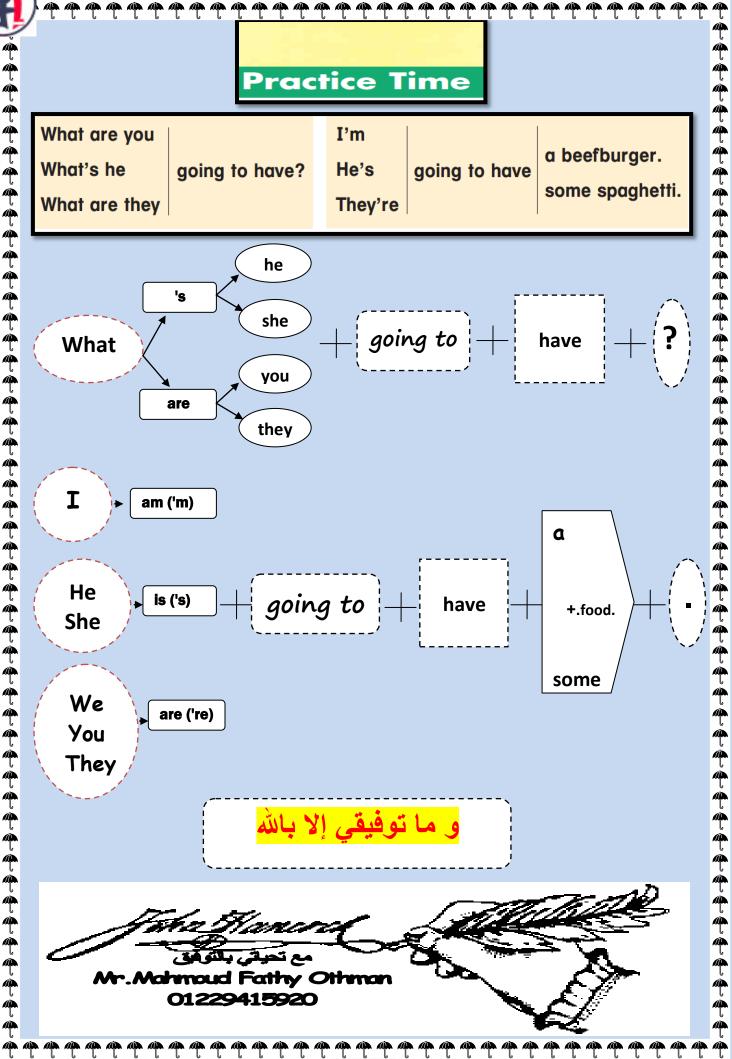




### **Practice** Time

What are you I'm a beefburger. What's he going to have? He's going to have some spaghetti. What are they They're





They

**Vahmaud Fathy Othman** 







What are you going to have? I'm going to have some kebab. What's he going to have? He's going to have some spaghetti.









# Read and match.

1. What is she drinking? Apple juice.

4

- 2. What are you eating? Popcorn.
- 3. What are you drinking? Lemonade
- 4. What are they eating? Beans and eggs.











## A. Read and circle.

١.



kebab chicken



a french fry french fries



chicken orange juice



rice spaghetti

5.



lemonade iced tea



spaghetti kebab

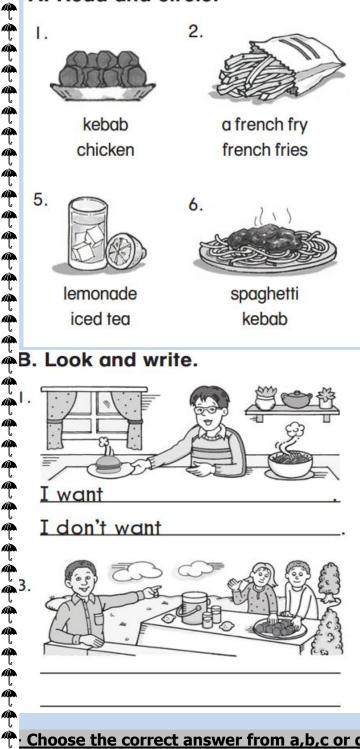


a french fry hamburger

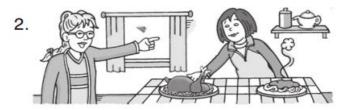


lemonade salad

## B. Look and write.



I don't want







# Choose the correct answer from a,b,c or d ( 4 marks )

- 1- I'm going to ..... some apples.
  - a) send

- b) ride
- c) buy
- d) fly

d) going

- 2- What are you .....? Fish.
  - b) playing c) drinking a) eating
- 3- I want some ...... chicken.
  - c) beef
    - d) barbecued
- b) iced 4- What are you going to .....? lemonade.

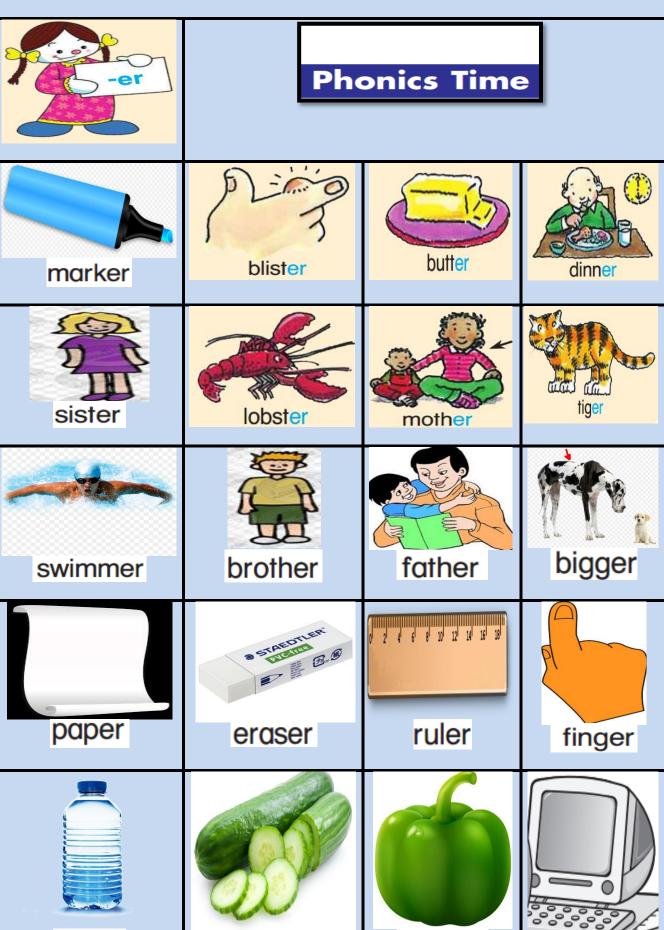
a) drinking b) had

a) green

- c) have
- d) eating



water



computer

pepper

cucumber

H	Model Test A) Listening	
4		
	paper lobster butter butter	
4	2- Listen and complete :- ( 6 Marks )	
	Nada: How is your family?  Nona: fine.  Nada: What are you?	
	Nona: Orange juice some.	
	Nada:No, thanks. What are you?  Nona: Barbecued chicken	
	C) Reading	4
4	3-Circle the odd word and replace it with correct one (5m)	4
	- kebab lemonade spaghetti burger	
	help - father - set - kebab - cat  It's time for dinner. My mother is going to the table. I'm going to her. My is going to have hamburger. I'm going to have We are all happy.	
	ለተ. Mahmaud Fathy Othman O1229415920 ዋ ቀ ቀ ቀ ቀ ቀ ቀ ቀ ቀ ቀ ቀ ቀ ቀ ቀ ቀ ቀ ቀ ቀ ቀ ቀ	

	· Read the passage and answer the questions (5 marks):
	Yesterday, was Friday. Salma doesn't go to school on Friday. She went to the supermarket
	with her mother. Her mother bought some vegetables and fruit. She also bought rice, spaghetti
	and meat. Salma bought french fries and orange juice.
	A) Put true or false: True False
	1) Yesterday was a holiday.
	2) Salma bought meat.
	3) Salma bought french fries.
	B) Answer the following questions:
	4) What did mother buy?
	<u>&gt;</u>
	5) Where did Salma go on Friday?
	<u> </u>
	6-Rearrange the following words to make correct sentences: (4 marks):
	1- you - What - to - are - going - have ?
	2- a - finger- There's -blister - on - his.
	2 a ringer <u>there s</u> blister on his.
	2 dinner Ttle for now time?
	3- dinner - <u>It's</u> - for - now - time?
	4- to - <u>He's</u> - have - going - kebab - some?
	7- Look and write a guestion and its answers (4 marks):
	1?
	8 – Look and write a paragraph of FOUR sentences( 4marks)
	food - kebab - spaghetti - going
	9- <u>Punctuate the following</u> : ( 2 marks)
	i have english on sunday
	ramy and omar visited luxor
4	
L	
	70



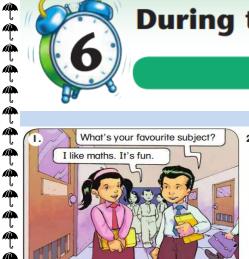
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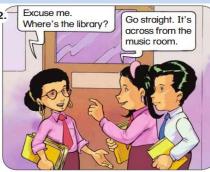
Ť 4



اثناء العام الدراسي

# **Conversation Time**





They're at ..... What's your favourite subject?

Where's the library?



- They are at the park.

True or False

- It's time for maths class.

-Food isn't good.

What's your favourite subject?

I like maths. It's fun.

**Excuse meWhere's the library?** 

Go straight. It's across from the music room.

Thanks. You are welcome.

Oh. It's time for art class.

**Great. That's my favourite.** 

- elicit & express personal opinion
- ask for & give directions
- describe future activities related to seasons
- identify speakers in a conversation.

**Aims** 

- write short sentences
- read short sentences
- vocabulary: foods
- Wh- questions with what Future with going to
- identify sound of final -er



<u> </u>	Ļ	L	և և	L	L	L	L	L	L
	T	nut	CIVA	iav	th	Δ	ho	<b>\</b>	be
0	I	pui	U۷	٧uy	Ш	IC	DC	U	V

<b>S</b>	And I	swept	the	floor



# Thank you very much!



What's your favourite subject?	ما مادتك المفضلة؟
I like maths. It's fun.	احب الرياضيات انها ممتعة.
Excuse me. Where's the library?	معذرة اين المكتبة؟
Go straight. It's across from the music room.	اذهب مباشرة انها علي الجانب الاخر من حجرة الموسيقي.
Thanks.	شكرا.
You are welcome.	عفوا. "علي الرحب والسعة".
Oh. It's time for art class.	عجبا . حان وقت حصة الرسم.
Great. That's my favourite.	عظيم انها المفضلة لدي.
I put away the books.	انا رتبت الكتب في مكانها.
And I swept the floor.	انا كنست الارضية.
Thank you very much!	شكرا جزيلا.



Vocabulary

during	اثناء- خلال	library	مكتبة
year	عام ـ سنة	Go straight	سر مباشرة
favourite	مفضل-مفضلة	across from	علي الجانب الاخر
subject	مادة دراسية	music room	حجرة الموسيقي
maths	الرياضيات	art class	حصة الرسم
fun	ممتع	Great	عظيم
Excuse me.	معذرة لوسمحت	swept	کنس

## Listen and complete

A: What ...... you do yesterday? : I did my English homework.

Do you like English?

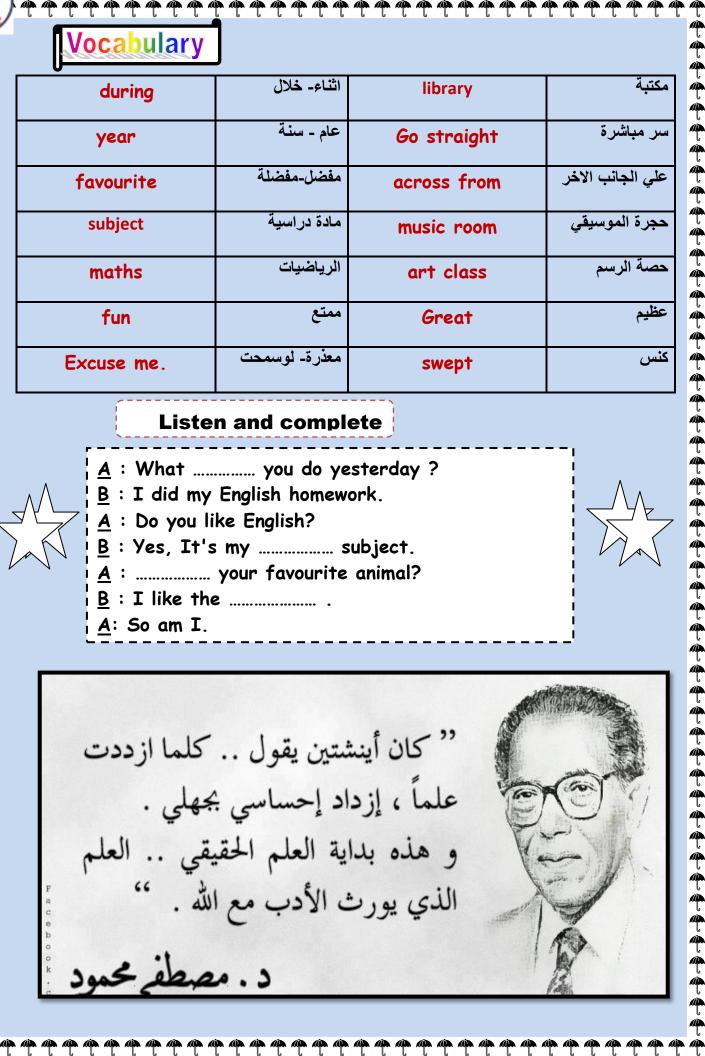
: Yes, It's my ..... subject.

..... your favourite animal?

: I like the ......

A: So am I.





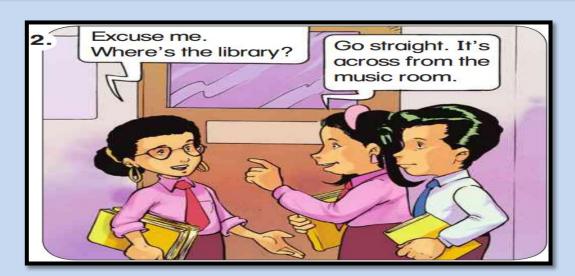


# **Talk About the Picture**



Scene I: What's Laila's favourite subject?

Scene I: **Ramy** and **Laila** are at school. They're talking about their favourite subjects. Laila likes maths best, because it's fun.



Scene 2: Where's the library?
Where's the music room?

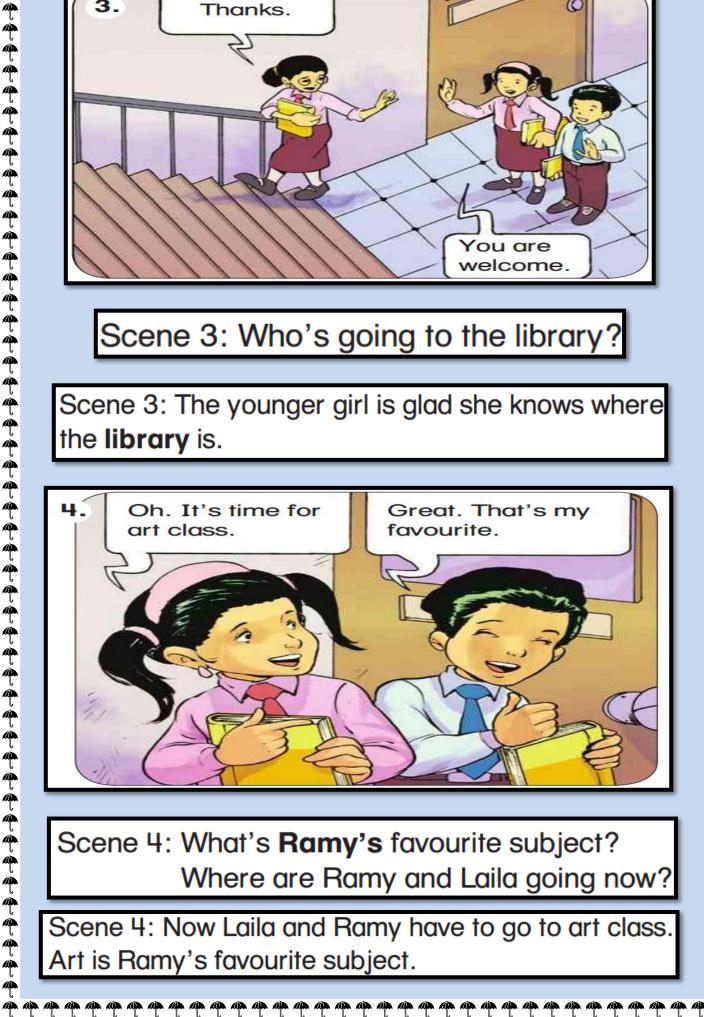
Scene 2: **This girl** is looking for the library. She can't find it. Laila tells her that it's across from the music room.





# Scene 3: Who's going to the library

Scene 3: The younger girl is glad she knows where the library is.



Scene 4: What's Ramy's favourite subject? Where are Ramy and Laila going now?

Scene 4: Now Laila and Ramy have to go to art class. Art is Ramy's favourite subject.



## Word

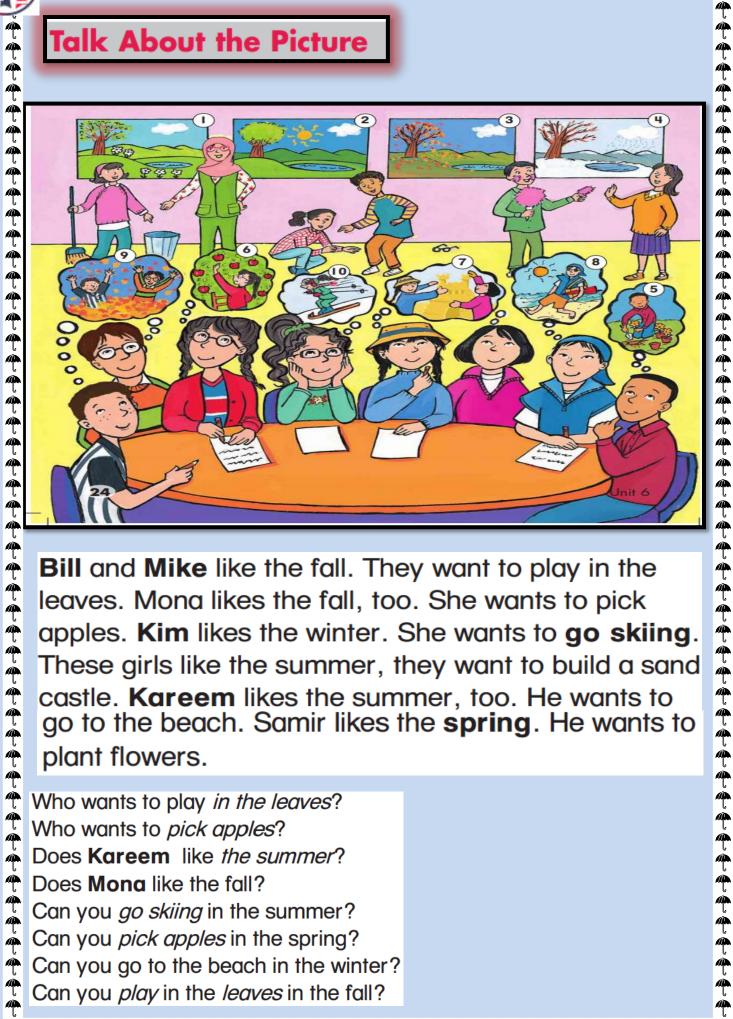
<del>, , , , , , , , , , , , , , , , , , , </del>	***	**************************************	<b>~~~~</b>
	Word	Time	
I. spring		2. summer	2
فصل الربيع	(1) 4 4 4 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	فصل الصيف	
<b>3.</b> fall فصل الخريف	3	<b>4.</b> winter فصل الشتاء	4
T and another the same and	an Alm		
<b>5.</b> plant flowers يزرع زهور	5	<b>6.</b> pick apples يقطف تفاح	
			O
7. build a sand castle عصیر برتقال	7	8. go to the beach عصير ليمون	8
مصير برعان		معتبر بيمون	
9. play in the leaves	9	10. go skiing	10
يلعب في اوراق الشجر		يزلج	
Present	Past	Present	Past
يعوم swim	swam		rent
يلتقط pick	picked		uilt
يلعب play	played	· ·	iditted
<b>~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ </b>			***

<b>*</b>	Pres	ent	Past	Pre	esent	Past	
	swim	يعوم	swam	go	يذهب	went	
	pick	يلتقط	picked	build	یبني	built	
	play	يلعب	played	plant	یزرع	planted	
4				<b>4 34</b>		<b>~ ~ ~ ~ ~</b>	

spring	**************************************	fall
<del>-</del>	<del></del>	
<del></del>		
winter	plant flowers	pick apples
	and the three leaders.	
ouild a sand castle	go to the beach	play in the leaves
go skiing		
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# Talk About the Picture



Bill and Mike like the fall. They want to play in the leaves. Mona likes the fall, too. She wants to pick apples. Kim likes the winter. She wants to go skiing. These girls like the summer, they want to build a sand castle. Kareem likes the summer, too. He wants to go to the beach. Samir likes the spring. He wants to plant flowers.

Who wants to play in the leaves?

Who wants to pick apples?

Does **Kareem** like *the summer*?

Does **Mona** like the fall?

Can you go skiing in the summer?

Can you pick apples in the spring?

Can you go to the beach in the winter?

Can you play in the leaves in the fall?







```
للسؤال عن الشئ المفضل ، كالمادة أو الحيوان أو اللون المفضل ، نستخدم :
       ? ....اسم .... + favourite + ملكية + ?
                                          ما هي مادتك المفضلة؟
Ex: - What's your favourite subject?
     - What's Kareem's favourite animal?
                      I like ......
                                                   عند الإجابة :

    She likes cats.

Ex: - I like English.
                         ملحوظة : تأتى قبل كلمة favourite إما :
                                                ١ ـ صفة ملكية
                      your - ملكنا our - ملكها
    her - ملکی my
        ملكهم their - ملكه لغير العاقل its - ملكه
                      + 's favourite
                                                 ٧- (5') الملكية
<u>Ex:</u> - Ali's favourite subject is English.
                          للسؤال عن الإنجاهات بأسلوب مهذب ، نستخدم :
            ? اسم المكان + Excuse me. Where's
```

معذرة أين المكتبة؟ ?Ex: Excuse me. Where's the library المكان . المكان المكان . المكان ا

وبجوار next to امشى باستقامة next to بجوار across from على الجانب الأخر من on the left على البسار turn right استدريميناً turn left استدريميناً Ex:- Go straight. It's across from the music room.

- Turn right. It's on the left.

## المستقبل البسيط Future with will

Usage:

يستخدم للتعبير عن احتمال حدوث شئ في المستقبل أو التنبؤ.

. كما يستخدم أيضاً للتعبير عن القرارات السريعة :

\*\*\*

مصدر + will +

( سوف ) | will = 'll

. ملحوظة تأتى كلمة ( will ) مع كل الضمائر سواء جمع أو مفرد .

Ex: - I will build a sand castle.

- She'll cook breakfast.

- They'll plant flowers.

Negative

. عند نفي المستقبل البسيط ، نضع ( not ) بعد الفعل المساعد ( will ) .

مصدر + (will not = won't)

Ex: - I won't go skiing.

She will not play in the leaves.

They won't pick apples.

يأتي حرف الجر ( in ) مع فصول السنة . في <u>in</u>

- in the summer. - in the fall.





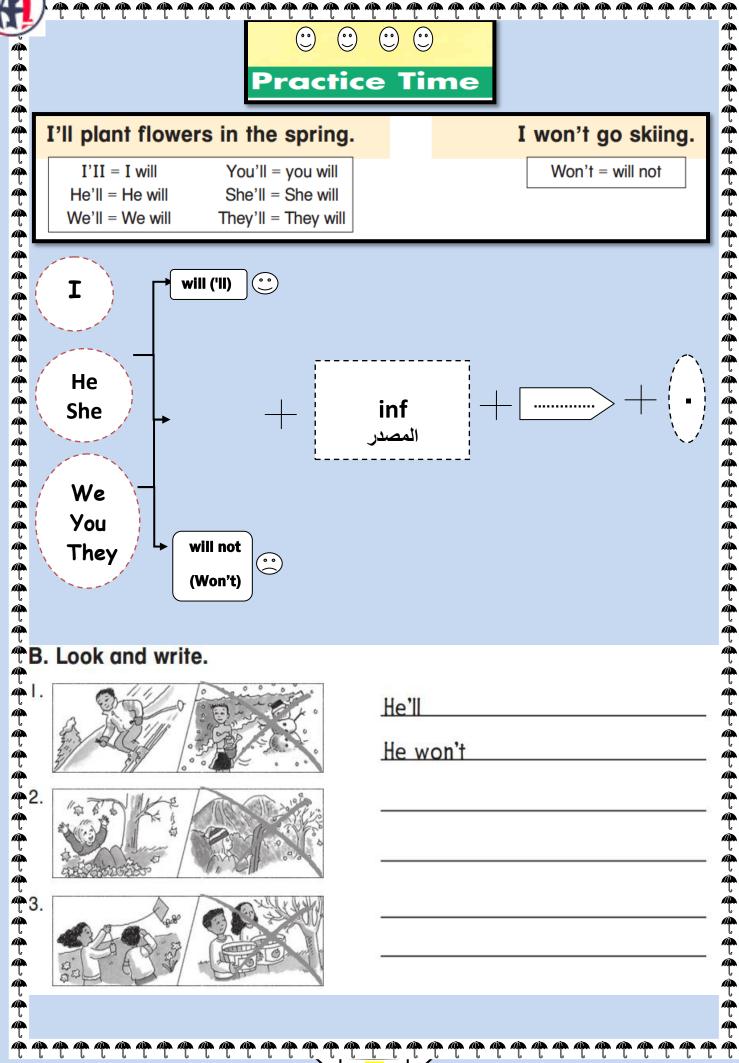
# I'll plant flowers in the spring.

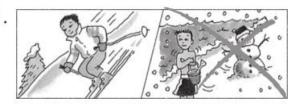
I won't go skiing.

Won't = will not

You'll = you will She'll = She will

They'll = They will





He'll

He won't





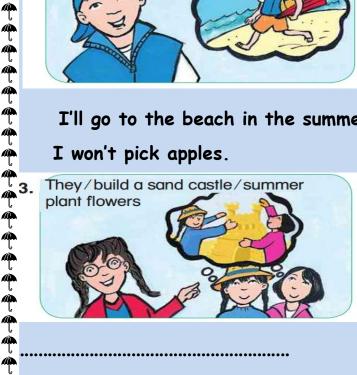






I'll go to the beach in the summer. I won't pick apples.

You'll pick apples in the fall. You won't go to the beach.



He/plant flowers/spring build a sand castle

We/play in the leaves/fall go skiing

She/go skiing/winter play in the leaves

ook at the chart. Write the questions and answers.

	Kareem	Mona	Basem and Reem
Subject	English	math	English
Animal	lizard	dog	fish
Colour blue		red	green

What's Mona's favourite animal?

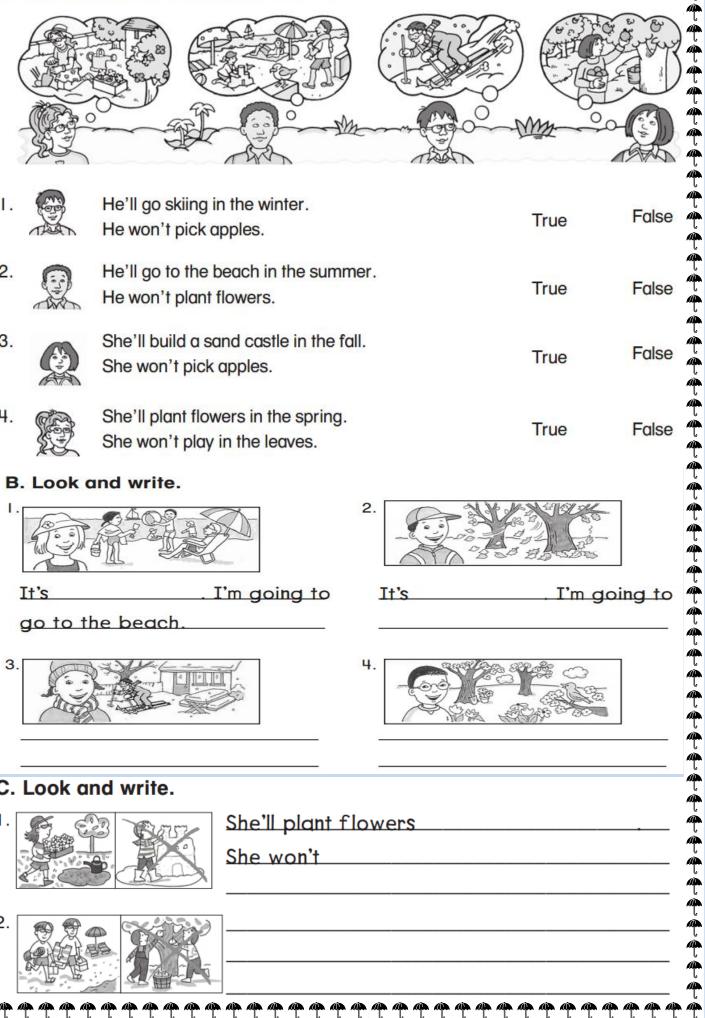
She likes dogs.

Color?

subject?

animal?





He'll go skiing in the winter. He won't pick apples.

True

False

He'll go to the beach in the summer. He won't plant flowers.

True

False

She'll build a sand castle in the fall. She won't pick apples.

True

False



She'll plant flowers in the spring. She won't play in the leaves.

True

False

### B. Look and write.



It's I'm going to go to the beach

2.

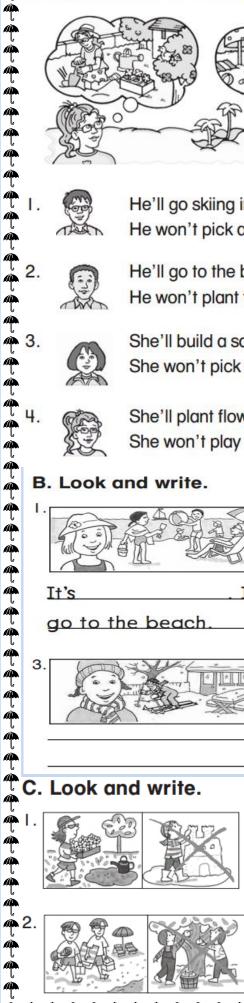


It's I'm going to





## C. Look and write.



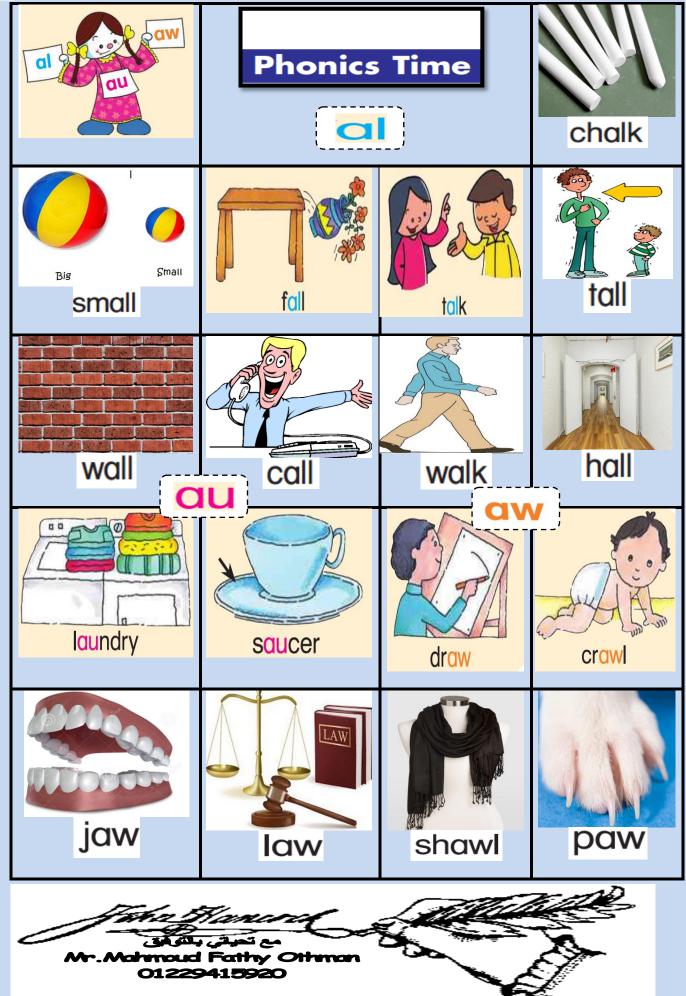
She'll plant flowers

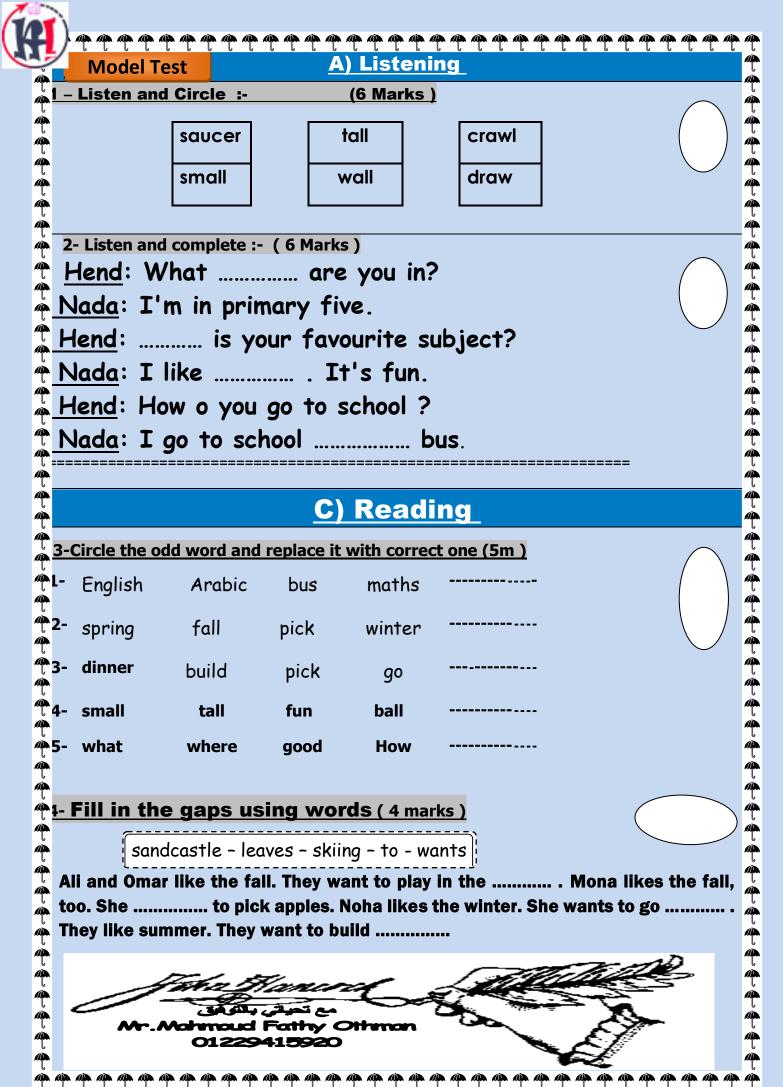
She won't











Read the passage and answer the questions (5 marks):  Mona and Kareem like the summer. They want to go to the beach. They want to build sandcastle. Huda likes the fall. She likes to play in the leaves. Samy likes the spring. He want to play the flowers. Some people like the winter. They want to go skiling.  A) Put true or false:  True False  1) Huda likes winter.  3) people go skiling in winter.  B) Answer the following questions:  4) What's Huda's favourite season?  5) Why do people like the winter?  6-Rearrange the following words to make correct sentences: (4 marks):  1- class - art - It's - for - time.  2- put - books - She - the - away.  3- from -It's - room -the - music - across.  4- plant - flowers - in - He - summer - will.  7- Look and write a question and its answers (4 marks):  1-		
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